

# Osiris Educational North West



Host School

## Training Directory

November 2011 - March 2012



**St John Bosco Arts College**  
Stonedale Crescent, Liverpool, L11 9DQ

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**Mills Hill Primary School**  
Baytree Avenue, Oldham OL9 0NH

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**Osiris Educational**  
Raithby Hall, Raithby, Spilsby, PE23 4DS

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## Courses for Early Years

### Courses for Senior and Middle Leaders

New to Early Years	Ruth Jackson	24/11/2011	Lancaster	p.5
Outstanding Days	Pippa Leslie	15/12/2011	Lancaster	p.6
Preparing for Ofsted under the EYFS	Kathy Bigio	09/11/2011	Liverpool	p.7

### Courses for Teachers and nursery nurses

New to Early Years	Ruth Jackson	24/11/2011	Lancaster	p.5
Outdoor Science	Margaret Travers	05/12/2011	Lancaster	p.8
Outstanding Days	Pippa Leslie	15/12/2011	Lancaster	p.6

### INSET

Get bespoke training and make the most of your budget		All year round!		p.73
Areas covered, Early Years				p.75

## Courses for Primary Schools

### Courses for senior and middle leaders

Becoming an Outstanding Manager	Karl Turner	08/11/2011	Liverpool	p.11
Becoming an Outstanding Manager	Karl Turner	09/03/2011	Lancaster	p.11
Creative Primary Curriculum	Will Ryan & Darran Lee	08/12/2011	Oldham	p.12
Dealing with Difficult People	Rodger Pyrah	09/12/2011	Lancaster	p.13
Embedding Outstanding Teaching	Mark Burns	04/11/2011	Lancaster	p.14
Embedding Outstanding Teaching	Mark Burns	12/03/2011	Oldham	p.14
Transformational Leadership	Bernard Barker	06/03/2011	Liverpool	p.15
Transformational Leadership	Bernard Barker	15/03/2011	Oldham	p.15

### New to and NQT

New to Dyslexia	Lindsay Peer CBE	10/11/2011	Lancaster	p.17
New to Gifted and Talented Coordinator	Bob Cox	10/11/2011	Liverpool	p.18
New to Year 6	Michelle Carter	01/12/2011	Liverpool	p.19
New to Learning Mentor	Stephanie George	11/11/2011	Liverpool	p.20

### Teaching and Learning

Embedding Differentiation Using Assessment	Pat O'Brien	16/11/2011	Liverpool	p.22
Outstanding Teaching	Andy Griffith	25/11/2011	Liverpool	p.23
Outstanding Lazy Teaching™	Jim Smith	21/02/2011	Liverpool	p.24
Toolkit for Outstanding Teaching	Mark Burns	29/02/2011	Liverpool	p.25
Games for Learning	Andy Griffith	09/03/2011	Liverpool	p.26

### Behaviour

Brilliant Behaviour: Moving Beyond Discipline	Rob Long	09/12/2011	Liverpool	p.28
Brilliant Behaviour: Moving Beyond Discipline	Rob Long	12/12/2011	Lancaster	p.28

### Maths

Outstanding Mathematics Teaching	Mke Ollerton	15/11/2011	Lancaster	p.30
Outstanding Mathematics Teaching	Mike Ollerton	24/11/2011	Liverpool	p.30
Outstanding Mathematics Teaching	Mike Ollerton	27/03/2011	Oldham	p.30

### Science

Forensic Science**	Jacqui Thompson	05/12/2011	Liverpool	p.31
Outdoor Science*	Margaret Travers	05/12/2011	Lancaster	p.32

\* suitable for Early Years and KS 1 only

\* suitable for KS2 only

### INSET

Get bespoke training and make the most of your budget		All year round!		p.73
Areas covered, primary				p.76

# Courses for Secondary Schools

## Courses for senior and middle leaders

Becoming an Outstanding Manager	Karl Turner	08/11/2011	Liverpool	p.35
Becoming an Outstanding Manager	Karl Turner	09/03/2011	Lancaster	p.35
Dealing with Difficult People	Rodger Pyrah	09/12/2011	Lancaster	p.36
Embedding Outstanding Teaching	Mark Burns	04/11/2011	Lancaster	p.37
Embedding Outstanding Teaching	Mark Burns	12/03/2011	Oldham	p.37
Outstanding Sixth Form	Rosie Austin	06/12/2011	Lancaster	p.38
Transformational Leadership	Bernard Barker	06/03/2011	Liverpool	p.39
Transformational Leadership	Bernard Barker	15/03/2011	Oldham	p.40

## New to role

New to Dyslexia	Lindsay Peer CBE	10/11/2011	Lancaster	p.42
New to Gifted and Talented Coordinator	Bob Cox	10/11/2011	Liverpool	p.43
New to Learning Mentor	Stephanie George	11/11/2011	Liverpool	p.44

## NQT

Advanced Behaviour Management for NQTs	Caroline Bentley-Davies	17/11/2011	Lancaster	p.46
Advanced NQT	Barry Smith	14/12/2011	Lancaster	p.47

## Teaching and Learning

Embedding Differentiation Using Assessment	Pat O'Brien	16/11/2011	Liverpool	p.49
Outstanding Teaching	Andy Griffith	25/11/2011	Liverpool	p.50
Outstanding Lazy Teaching™	Jim Smith	21/02/2011	Liverpool	p.51
Toolkit for Outstanding Teaching	Mark Burns	29/02/2011	Liverpool	p.52
Games for Learning	Andy Griffith	09/03/2011	Liverpool	p.53

## Art

Outstanding Art Lessons	Ian Patience	06/12/2011	Liverpool	p.55
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## Behaviour

Advanced Behaviour Management for NQTs	Caroline Bentley-Davies	17/11/2011	Lancaster	p.57
Brilliant Behaviour: Moving Beyond Discipline	Rob Long	09/12/2011	Liverpool	p.58
Brilliant Behaviour: Moving Beyond Discipline	Rob Long	12/12/2011	Lancaster	p.58

## English

Outstanding English Lessons	Geoff Dean	13/12/2011	Lancaster	p.60
Outstanding English Lessons	Geoff Dean	27/03/2011	Liverpool	p.60

## History

Differentiation in the History Classroom	Alf Wilkinson	30/11/2011	Lancaster	p.62
History GCSE in One Year	Alf Wilkinson	29/11/2011	Liverpool	p.63
Leading History to Outstanding	Richard McFahn	14/03/2011	Liverpool	p.64
Leading History to Outstanding	Richard McFahn	21/03/2011	Lancaster	p.64
Outstanding History Lessons	Alf Wilkinson	07/12/2011	Lancaster	p.65
Outstanding History Lessons	Alf Wilkinson	08/12/2011	Liverpool	p.65

## Maths

Outstanding Mathematics Teaching	Mke Ollerton	15/11/2011	Lancaster	p.67
Outstanding Mathematics Teaching	Mike Ollerton	24/11/2011	Liverpool	p.67
Outstanding Mathematics Teaching	Mike Ollerton	27/03/2011	Oldham	p.67

## MFL

Outstanding MFL Lessons	John Connor	02/02/2012	Liverpool	p.69
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## Science

Forensic Science*	Jacqui Thompson	05/12/2011	Liverpool	p.71
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\* Suitable for KS3 only

## INSET

Get bespoke training and make the most of your budget		All year round!		p.73
Areas covered, secondary				p.78

# Early Years

Osiris Educational and Central Lancaster High School.  
Your partners in training for Lancashire.

## Early Years

✓ Early Years Teachers ✓ Early Years Leaders ✓ Nursey Managers

# New to Early Years

## Getting it right from the start

- ✓ Develop an Outstanding lesson framework you can use again and again
- ✓ Top tips to plan for observation and assessment
- ✓ Best practice models for:
  - outdoor learning
  - indoor learning
  - routines
  - meeting individual needs



### Ruth Jackson:

Ruth is a dynamic and innovative trainer focusing on Early Years. Using hands-on knowledge to run courses for teachers, parents and children, she brings a calm, confident delivery to her courses and a practical use of the activities.

### Get to grips with the latest EYFS legislation

Unpick Ofsted criteria for the EYFS  
Identify the welfare requirements  
How to meet all of the early years outcomes  
Implement the EYFS Profile to assess the individual needs of pupils

### Step-by-step guide to planning and organising in an early years environment

Teaching techniques to meet all 6 learning areas of development  
How to plan for adult-directed learning and child-initiated learning  
Planning for assessment  
Developing parent partnership to support child development  
Examples of best practice to meet individual children's needs

### Practical planning tools, lesson plans and resources

- New tactics to combine play, active learning and creativity
- Planning tools to support each child's learning and development
- Lessons plans and ideas to increase engagement
- Observation techniques to assess children's learning
- A resource bank of practical ideas

### Be prepared for early years

Deliver an effective policy for continuous provision



**FREE AUDIT TOOL**  
including a practical ideas resource bank

To run this course in your school call 01790 755783

Central Lancaster  
High School



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Central Lancaster High School  
Crag Road, Lancaster, LA1 3LS

24<sup>th</sup> November 2011 Lancaster

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CPD Certificate  
Quality training facilities

### Price £249 + VAT

Includes lunch, refreshments  
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### Price £229 + VAT

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Spilsby PE23 4DS

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## Early Years

✓ Early Years Teachers ✓ Early Years Leaders ✓ Nursery Nurses and Managers

Masters Accredited\*

# Outstanding Days in Early Years

- ✓ Step-by-step guide to planning, teaching and learning inside and outside
- ✓ Meet Ofsted's criteria for Outstanding Early Years provision
- ✓ Implement statutory guidance and accelerate children's progress



### Pippa Leslie

Pippa is an inspirational trainer, providing helpful advice and realistic approaches. She works closely with schools, nurseries and community organisations to develop and embed innovative programmes that support high-quality, emotionally resilient approaches to teaching and learning in Early Years settings.

### Outstanding achievement in Early Years

Unpick the latest Ofsted and EYFS guidelines  
Deliver outstanding sessions:

- indoors
  - outdoors
  - in out-of-setting contexts
- Improve the flow of the learning day – pace, interaction and mediation  
New strategies for personalised learning

### Step-by-step guide to ensuring comprehensive and inclusive provision

Unpick the influences of well-being, development and learning  
Model the language, habits and behaviours of successful active learning  
Implement simple strategies for effective child centred provision  
Ensure children achieve their full potential

### A toolkit of electronic and writable resources to use immediately

- Ofsted inspection checklist
- Child initiated, adult led and adult directed activities
- Parental communication strategies
- Diversity, equality and inclusion resources
- Planning observation and assessment formats and techniques

### Deliver best practice for children and ensure preparation for the next Ofsted inspection under the EYFS

***"Positive and enthusiastic style. Able to draw on own experience makes it relevant. Very knowledgeable."***

Lindey Cookson, North Tynies Childcare

***"Very engaging and informative. Friendly and inclusive."***

Karen Ayres, Eversley Primary School

\*Worth 20 MA points towards a Masters Degree in Education

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Central Lancaster High School



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## Early Years

✓ Early Years Leaders ✓ Early Years Practitioners

# Preparing for Ofsted under the EYFS

A practical  
hands-on  
course

✓ The expert's guide to reach Ofsted Outstanding in light of:

- Tickell Review 2011
- Ofsted recommendations 2011

✓ Meet the 4 EYFS Ofsted judgements for:

- outcomes for children
- quality of provision
- overall effectiveness
- leadership and management

✓ Observation and assessment: getting it right everytime



**Kathy Bigio:** Kathy is an experienced Early Years trainer who regularly works in schools providing action plans for ongoing development. Her sessions are packed with a huge range of practical ideas and activities that can be implemented easily and economically back in school. Her training has been described as 'the best training I have ever encountered', 'great course' and 'as always to the point and helpful'.

### Unpick Ofsted criteria in relation to the following elements:

- current EYFS initiatives and update
- the nature of dynamic independent learning
- the learning environment inside and outside
- welfare requirements
- using observation to inform assessment and planning
- resourcing
- the expert practitioner
- key person relationship
- relationships with parents

### Be ready to meet the highest expectations

Identify what outstanding leadership and management look like  
Implement planning strategies under the new framework  
Facilitate all adults to contribute to observation and assessment  
Track and record progress to evidence learning

### Practical tools to deliver best practice

- auditing tools for existing EYFS provision
- self-evaluation tools for inspection
- observations and assessments examples
- individual tracking documents for 3-5 year olds
- benchmarking statutory obligations
- planning and documentation tools

## Be fully prepared for the EYFS Ofsted inspection

**"Inspiring, real, refreshing. Clever lady!"**

Rachel Cookson, The Kings Infant School

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9<sup>th</sup> November 2011 Liverpool

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## Early Years

✓ EY/KS1 Teachers   ✓ Heads of EY/KS1   ✓ EY/KS1 Co-ordinators

# Outdoor Science

Masters Accredited\*

- ✓ 100s of ideas for developing a scientifically rich outdoor environment
- ✓ How to maximise your outdoor area whether it is a:
  - small tarmac space
  - shared space
- ✓ Unpick outstanding models of practice linked with EYFS pedagogy
  - Scandinavian Schools
  - Forest Schools



### Margaret Travers:

Margaret is a creative and practical trainer with expertise in Early Years. She is passionate about learning through play and purposeful activities and has extensive experience of developing outdoor learning. Previously an Ofsted inspector, nursery owner, writer and Early Years consultant, Margaret's in-depth knowledge is reflected in her training.

### How to ensure progress in Early Science

Unpick auditing and SEF processes  
Accelerate 'Sustained Shared Thinking and Talking' skills in line with EYFS  
Links to play based pedagogy  
Understand Ofsted Outstanding for:

- Enabling the Environment
- Free Flow Play
- Health and Safety aspects and risk assessments

### A complete guide to extending Knowledge and Understanding of the World

In-depth breakdown of your outdoor area  
Planning for a creative approach to early science  
How to overcome environment, resources and weather implications  
Differentiation outside the classroom  
Support and extend child-initiated and adult-led experiences  
Observation, planning and assessment in science linked with the EYFS  
How to develop:

- learning zones
- science trails
- science areas

### Inspirational activities and resources to take back to your setting

Creative ways to develop outdoor science through:

- games
- stories
- role play
- art
- gardening
- songs

100s of activities and ideas for teaching the curriculum:

- rolling down a hill
- shadow dancing
- making mud
- magnet games for ant piling
- woodlouse hunts and spider safaris



**FREE CD-ROM**  
packed with all-year-round  
activities RRP £6.99

***"Very passionate and inspirational."***

Rachel Clavey, Gloucester Nursery School

\*Worth 20 MA points towards a Masters Degree in Education

To run this course in your school call 01790 755783

Central Lancaster  
High School



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5th December 2011 Lancaster

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CPD Certificate  
Quality training facilities

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# Primary

# **Leadership and Management**

Osiris Educational and St John Bosco Arts College.  
Your partners in training for Liverpool.

## Leadership & Management

✓ Headteachers ✓ Department Heads ✓ Curriculum Managers/Deputy Heads

# Becoming an Outstanding Manager

Masters Accredited\*

## How to excel in your first management role

### ✓ Improving Team Performance

- top team building techniques
- how to get enthusiastic cooperation
- the art of delegation
- quality assurance in all actions

### ✓ Getting it right with people

- conflict resolution that works every time
- managing difficult conversations
- how to motivate and inspire different personality types
- running appraisals, top tips
- knowing when and how to: ● coach ● mentor ● direct



#### Karl Turner:

Karl worked for 28 years as a science teacher, sciences faculty co-ordinator, deputy head teacher and head teacher. He is now an independent consultant with a proven track record of providing effective developmental leadership and school improvement. He has written for the TES and has featured in numerous commercial teacher training videos.

### ✓ Delivering on projects

- ways to achieve shared vision
- what clear communication looks and sounds like
- harnessing enthusiasm
- overcoming roadblocks

### ✓ The personal touch

- how to show you care
- trust builders
- not sweating on the small stuff
- influencing skills

### ✓ Managing change

- presenting figures in a way that evokes action
- aligning goals and targets with 'prizes'
- working 'on' as well as 'in' the team
- knowing what motivates each member of your team

\* Worth 20 MA points towards a Masters Degree in Education

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# A 21st Century Curriculum in action

Link with a Teaching School alliance

- ✓ Meet the staff at Mills Hill who made it happen in their school...and the pupils who make it all worthwhile
- ✓ Break free of the shackles of centrally imposed initiatives and recycled topics: learn how with Creative Curriculum expert Will Ryan.



**Will Ryan** is passionate about primary education. He has been a teacher, head teacher and LA Adviser for over 37 years. He is currently enthralled audiences all over Britain and overseas with his approaches to teaching and pupil creativity. His training is humorous, practical and inspiring.



**Darran Lee** as Head Teacher of Mills Hill Primary School, Darran has truly 'delivered the goods' of outstanding curriculum design. Mills Hill is an Outstanding school and one of the first in the country to become a Teaching School. The curriculum 'captures the hearts and minds' of pupils and staff, and motivates them to 'achieve outstandingly well' (Ofsted 2007).

### Your step-by-step guide to a creative and inspirational curriculum

Drive curriculum reform; leadership strategies to kick start the revolution  
Monitor progress and measure what you value  
Wow Ofsted with a curriculum that inspires teachers and learners; and delivers results

### See an Ofsted Outstanding curriculum in action

Visit classrooms to see a truly inspirational curriculum in action  
Develop links with a teaching school alliance who can help you succeed  
Build on tried and tested good practice: create a framework to drive change

### All the tools you need to start the journey

- Templates for curriculum design
- Alternative assessment methods and resources
- Strategies to assess the impact of your creative curriculum
- Techniques to build cooperative approaches to learning

*"Each school should have a unique curriculum that meets the needs of children growing up in their community and it should be based on the beliefs and principles passionately held by the school leaders"*

Will Ryan, 2011

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8<sup>th</sup> December 2011 Oldham

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## CPD Coordinators

✓ Teachers ✓ Classroom assistants ✓ Support staff ✓ Lecturers

# Dealing with Difficult People

- ✓ Learn how to handle bullies, moaners, procrastinators and killjoys
- ✓ Defuse aggression with parents, teachers or colleagues
- ✓ Manage behaviour that leads to difficult situations



### Rodger Pyrah

Rodger brings over 20 years' experience as an educator and a headteacher to his training courses. His warm and intelligent style will inspire you to deal with difficult and demanding work situations with ease.

### Turn around difficult situations

Understand demanding relationships and how to make them work for you  
Keep control while under fire

### Be inspired to change

Learn how to be calmer and more confident  
Recognise triggers and convert to action  
Develop your own style for managing relationships and situations  
Control your reactions to demanding people  
Increase assertiveness and positive skills

### Practical skills to transform professional relationships

- Active listening
- Communication
- The golden rules of saying 'no!'
- 5 options for dealing with difficult situations
- 12 ways to build relationships
- 12 behaviours to avoid

### Action plan to transform your workplace

Create a calmer environment  
Happier colleagues equal happier students  
Embed constructive feedback into work relationships  
Help others to achieve their potential

***"Fantastic, humorous and kept the audience captivated. Provided essential strategies that help."***

Renette Fourie, The Hereward Primary School

**To run this course in your school call 01790 755783**

Central Lancaster  
High School



Inspiring Success

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Central Lancaster High School  
Crag Road, Lancaster, LA1 3LS

9<sup>th</sup> December 2011 Lancaster

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CPD Certificate  
Quality training facilities

### Price £289 + VAT

Includes lunch, refreshments  
and a full set of course notes

### Price £269 + VAT

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Top  
Selling  
Course

Leadership & Management

- ✓ Headteachers ✓ CPD Co-ordinators ✓ Curriculum Managers ✓ Deputy Heads

# Embedding Outstanding Teaching

Masters Accredited\*

Short listed:  
TES training  
award  
2009 & 2010

## How to get all teachers in your school to Ofsted's Outstanding all the time

- ✓ Outstanding teaching – the whole-school model
- ✓ A proven process to lift all teachers by one level
- ✓ Embedding Outstanding Teaching via:
  - Culture • Systems • People



**Mark Burns**

Mark has worked extensively delivering and coaching the "Outstanding Teaching" intervention in schools, shortlisted for the TES Training Award. He has a keen understanding of the key ingredients required to transform learning in the classroom so that it is active, high in challenge, collaborative and student-led.

### Deliver Outstanding time after time

Unpick the new Ofsted framework  
The 'BIG FOUR' - unpicking the key areas of an outstanding learning environment  
Determine the key elements of Outstanding provision

### Step-by-step guide to becoming an Outstanding leader

Training interventions to re-energise and re-empower teachers (case studies)  
Key strategies to implement and manage a clear structure  
Identify the triggers that will engage your teachers to change  
Embed outstanding teaching to consistently achieve the highest level  
Promote a culture of risk taking and feedback  
Using the principle of levelling to help teachers make the next step

### A complete toolkit for change and leadership

- Video analysis to remove blockages to Outstanding
- Grow staff with your feedback culture
- Revamped lesson observation documentation and systems

### FREE VIDEO GUIDE plus

- The Little Books of:
- Giving and Receiving Feedback • Videoing Lessons • Creative Lesson Planning

\* Worth 20 Masters level credits towards an MA in Education

Making  
dramatic  
change in 22  
schools

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## Leadership & Management

✓ Headteachers ✓ Deputy Heads/Curriculum Managers ✓ Governors ✓ Aspiring Leaders

# Transformational Leadership

- ✓ Overcome test result pressure and put children's personal growth and curriculum first
- ✓ Move schools from good to great by implementing new leadership models
- ✓ New approaches to lead colleagues and promote
  - slow, deep learning
  - creativity
  - imagination



### Professor Bernard Barker

An internationally recognised expert and inspirational presenter, Bernard is now emeritus professor of educational leadership and management at the University of Leicester. Professor Barker was a secondary head for nearly twenty years and he draws on the latest leadership research and his own practical experience to offer new, creative ways to lead learning.

### Leadership to take you from good to great

Reveal the limits of the effectiveness agenda framework  
How to overcome the culture of 'teaching to the test'  
Paradigm-busting approach that leads the way to understanding deep learning  
Get your school from good to great by enhancing leadership skills

### Transform leading, transform learning

Identify what is needed for transformational teaching  
Promote conditions to encourage slow, deep learning  
Establish collaborative teams to promote conditions for growth

### Practical strategies to reach beyond results

Implement a divergent approach to learning

- new models
- practical suggestions
- latest concepts
- slow, deep learning
- confidence
- personal growth
- creativity
- imagination

Resources and activities to promote deep learning

*"Leadership is about more than adopting suitable styles and getting the psychology right."* Professor Bernard Barker



### Free Book

The Pendulum Swings: Transforming School Reform  
RRP £18.99

New Course

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# **'New to' courses**

SEN

- ✓ SENCos ✓ Inclusion Managers ✓ Non-Specialist Dyslexia Teachers

# New to Dyslexia

- ✓ The expert's guide to teaching children with dyslexia
- ✓ Easy to use techniques to improve the SEN assessment process
- ✓ Powerful methodologies to improve literacy across the curriculum



**Dr Lindsay Peer:**

Lindsay is an international consultant on specific learning difficulties and multi-sensory teaching. She is a lecturer, strategist, chartered and educational psychologist, policymaker and practitioner and has been appointed CBE for work in this field.

**Review the latest government initiatives**

- SEN Green Paper 2011
- Inclusion Development Programme
- Lamb Inquiry into Parental Confidence in Identifying and Supporting SEN
- Equality Act 2010

**A structured framework for teaching dyslexic children**

Identify dyslexic children in your class  
Implement dyslexia-friendly interventions  
When and how to refer for more specialist input  
Create a family friendly approach  
Class work examples to benefit all children

**Dyslexia-friendly techniques to improve attitude, learning and behaviour**

Effective use of effective assessment tools:

- Screening questions
- Teacher assessments
- Psychologist assessments

Dyslexia-friendly methodologies:

- Mind Mapping®
- Flow diagrams
- Linear plans
- Multi-sensory one-to-one teaching

Practical techniques to teach dyslexic children with problems related to:

- Reading and writing
- Phonological awareness
- Automaticity
- Memory retention
- Spelling, punctuation and grammar
- The link to lack of motivation and low self-esteem

Self-management tools designed to encourage independent learning:

- Visualising
- Note taking
- Structured writing
- Time management
- Study skills
- Managing homework



**FREE RESOURCE**

"Dyslexia-friendly Teaching"  
professional development pack  
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The leading expert in the field

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## Gifted and Talented

✓ Gifted and Talented Co-ordinators

✓ Deputy/Assistant Heads

# New to G&T Co-ordinator

- ✓ 7 essential steps to construct an Outstanding G&T provision, including:
  - identification
  - goal setting
  - self-evaluation
  - leadership support
- ✓ Leave with an action plan to embed whole-school practice
- ✓ Packed with practical classroom activities to challenge your G&T pupils



### Bob Cox

Bob has supported over 200 schools and Local Authorities to improve G&T provision. He has published national G&T resources as well as Local Authority G&T policies. Bob is also the managing director of Searching for Excellence.

### Explore the latest changes and developments in G&T teaching

A guide to classroom quality standards and how to use them  
Unpick Ofsted criteria for G&T  
Explore the issues surrounding identification

### How to identify, challenge and assess the more able

What is 'Gifted' and what is 'Talented'?  
Skills to analyse the register and apply identification strategies  
New techniques to enrich teaching and encourage creativity  
Implement Ofsted recognised self-evaluation and improvement tools  
Identify underperformance of G&T pupils  
Skills to track and monitor pupils' progress  
How to spread G&T practice throughout the school

### New tools and techniques to enhance your repertoire and support G&T

- 10 thinking skills strategies
- Tips on how to cascade ideas to staff
- Enhanced identification strategies
- A host of challenge activities for your pupils
- Involving parents
- Enrichment & extension activities to use immediately
- Strategies to meet the needs of the more able in a whole-class setting

## Advance your G&T provision to raise whole-school standards immediately

*"Bob was intensely helpful and practical in a way that would help any teacher feel they could achieve more."* Previous delegate

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## NQT/ New To

- ✓ Heads of KS2    ✓ Teachers New to Year 6    ✓ CPD Maths Co-ordinators

# New to Year 6

- ✓ Everything you need to know to be an outstanding year 6 teacher
- ✓ How to be fully prepared for transition to year 7
- ✓ Ofsted: guidance for year 6 teacher performance
- ✓ The expert's guide to assessment and tracking: SATs to APP



### Michelle Carter:

Michelle has been in education for more than twenty years and is currently an LEA Consultant and a Healthy School Co-ordinator. She is both dynamic and energetic and is particularly pro-active in empowering people to create more positive and happier schools.

### How to raise achievement in Key Stage 2 SATs

Ofsted: guidance for teacher performance  
Know how to raise achievement  
Maximise pupil engagement with learning  
Transition - getting ready for secondary school  
How to set targets that motivate pupils

### The future of assessment and SATs

Assessing Pupils' Progress (APP) - the criteria and guidance  
Single/double level testing: ● the format    ● the requirements  
● SEN provision    ● national results  
Teacher moderation - how to ensure you are on track with other teachers/schools

### New practical planning tools, lesson plans and resources

New strategies for ensuring a smooth transition  
Planning tools to ensure all your pupils are on target  
Lesson plans and ideas to increase engagement  
Revision techniques that are effective and not all consuming  
A review of resources

### The purposeful classroom

Using support staff effectively  
Building partnerships with parents  
Create a supportive learning environment

***"Lots of fantastic ideas and strategies to improve progress and enrich pupil learning."***

Ali Nusrat, Gilbertstone Primary School

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## Leadership & Management

- ✓ Learning Mentors    ✓ Learning Support Assistants    ✓ SENCos

# New to Learning Mentor

- ✓ 11 essential skills for Learning Mentors
- ✓ Address multiple barriers to learning, including:
  - self-esteem
  - bullying
  - behaviour
  - absence
- ✓ Tried and tested models to use immediately
- ✓ How to demonstrate and evidence progression

### Stephanie George:

Stephanie is a Learning Mentor Practitioner and secondary school teacher with a vast range of practical experience in a variety of social contexts and settings. She has been responsible for the training of Learning Mentors since their inception in 1999.

### Unpick critical roles and responsibilities

Analyse the multiple roles of Learning Mentors

Explore functional skills requirements

Address a host of national initiatives:

- Inclusion
- Every Child Matters
- Lowering exclusions
- Improving rates of attainment

Meet Ofsted requirements for progression and learning impact

### Step-by-step guide to best practice

Identify learning barriers and pupil needs

Examine referral criteria and processes

7 steps for managing initial appointments

Establish pupil targets and action plan

Communication and engagement strategies for:

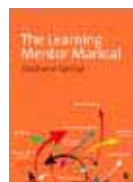
- students
- parents
- external bodies
- governors
- teachers
- carers

How to build and demonstrate evidence of impact

### A host of practical strategies to use in your setting

- Mentoring models
- Preparatory checklists
- Referral methods
- Sample letters
- Proven interventions
- Case studies
- Reflective questions
- After-school activities
- Confidence-building activities
- Self-assessment tasks
- Action plan examples
- Workshop and extracurricular ideas

## Overcome the barriers to learning and raise achievement for all



### Free Book!

Stephanie George's *The Learning Mentor Manual*  
RRP £21.99

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# Teaching and Learning



## Teaching & Learning

- ✓ Subject Teachers    ✓ Subject Leaders    ✓ SENcos    ✓ Deputy Heads

# Embedding Differentiation using Assessment

- ✓ Reduce time spent lesson planning
- ✓ Cement differentiation into your everyday teaching
- ✓ Go beyond learning objectives - learn from the greatest teachers



**Pat O'Brien**

Pat focuses on developing curriculum and support materials in schools. He is an author, researcher and trainer and has worked at both international and national level. He has worked with Osiris for 5 years and has always been highly rated for his inspiring and engaging style. You will leave Pat's course with great ideas and new techniques.

## Assessment for Learning

How to differentiate lessons using AfL strategies  
Relate differentiation and AfL to Ofsted's outstanding  
Combining the best of AfL, teacher assessment, APP and external assessment

## Overcome the blocks to the Differentiated Classroom

- motivation    ● specific learning difficulties    ● gender
- prior learning    ● ability    ● emotional maturity

## The major differences of the Differentiated Classroom

- Designing accessible material
- Improving learner participation
- Using differential teaching styles
- Starting from where the students are at
- Exploiting task, pace, interest and context
- Questioning and higher order skills

## Ensuring access for all pupils

- Structure and progress
- Language and literature
- The learning environment
- Open-ended activities

## The complete classroom guide

Assessment and teaching as an inseparable whole  
Modification of content, process and outcome  
Teacher and students as collaborators



***"An indepth course about differentiation suitable for both NQTs and senior management alike."***

Miss Gayle Jarvis, Don Valley School

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## Teaching and Learning

✓ Classroom Teachers ✓ Deputy/Assistant Heads ✓ ASTs ✓ Heads of Subject

# Outstanding Teaching

## Improve teaching by one Ofsted level

- ✓ Ofsted's Outstanding defined
- ✓ See exactly what outstanding teaching looks like
- ✓ Based on the research of 20 educational professors and Ofsted feedback



### Andy Griffith

Andy is a nationally acclaimed, award winning educational trainer, consultant and writer. He co-developed the Outstanding Teaching programme that has helped numerous schools transform the quality of teaching and learning and help them achieve 'Outstanding'. Andy specialises in Learning to Learn, thinking skills, and creativity.

### How to meet the highest Ofsted requirements

Unpick the Ofsted criteria for "outstanding"  
How to reach outstanding in your lessons  
Take back professional control

### The 90% interactive course that really 'walks the talk'

Understand intrinsic motivation; what motivates you and your pupils  
Boost your confidence and performance with difficult groups  
Understand how the brain learns best

### Make your classes much more interactive and independent

20 clearly identified areas of teaching performance will scales for improvement  
Feel confident in how to maximise learning in all lessons  
How to avoid behaviour issues by making your teaching tools more engaging

### Become an "outstanding" teacher

- develop a set of teaching tools to improve your practice
- energise your teaching
- deepen learning in your classroom

**"Superbly valuable - should change my teaching forever."**

Tom Arnold, Barnsole Junior School

**FREE** pack of 125 tried and tested plenaries and 3-minute motivational starters to use in your lessons immediately



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## Teaching and Learning

✓ Classroom Teachers   ✓ Teaching Assistants   ✓ ASTs   ✓ Heads of Subject

# Outstanding Lazy Teaching™

## How your students learn more when you teach less

### ✓ New innovative approaches to:

- planning
- lesson content
- delivery
- assessment

### ✓ Reclaim your Sundays: apply Lazy Teaching™ to reduce your workload

### ✓ Create independent learners and develop PLTS professors and Ofsted feedback



#### Jim Smith from Ian Gilbert's Independent Thinking:

Jim is currently a teacher, senior leader and educational consultant. Having been awarded a Distinction in the National Teaching Awards he excels at training non-teachers to be effective in the classroom. Jim's powerful, motivating and practical delivery is ideally placed to help those with or without teaching experience.



### Deliver content without the spoon fed culture

How to deliver outstanding knowledge based lessons  
Practical ways to engage learners when it is content heavy  
Switching from teacher talk to student taught lessons

### Put students in charge of their own learning

Outstanding group work methodology  
How to link learning events in your classroom and across the school  
Student Learning Assessment Conversations (SLAC)

### Instant Lazy Strategies To Help You Reclaim Sundays

- Outstanding Lazy Classroom Management techniques
- Outstanding Lazy Lesson plans that work over and over again
- Outstanding Lazy Questions to promote learning

### Whole School Strategies

- move from the classroom to whole school implementation
- transform lesson observations to promote independent learning
- convince your colleagues that you can be lazy and outstanding

## Be at the cutting edge of teaching development

*"Single-handedly the best course I've ever been on.*

*Thank you."* Miss Anna Woodall, Whitcliffe Mount School

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## Teaching and Learning

✓ Teachers ✓ Subject Leaders ✓ ASTs

# Toolkit for Outstanding Teaching

- ✓ The most inspirational, challenging and engaging tools, activities and structures
- ✓ Taken from over 1000 lesson observations
- ✓ All used in primary and secondary schools that have been graded 'outstanding'



### Mark Burns

Mark has worked extensively delivering and coaching on the TES Training Award shortlisted "Outstanding Teaching" intervention in schools. He has a keen understanding of the key ingredients required to transform learning in the classroom so that it is active, high in challenge, collaborative and student-led.

### A practical, hands-on session to resource outstanding teaching

De-mystify Ofsted's 'outstanding' and learn how to achieve it time-after-time  
Maximizing opportunities for:

- Independent learning
- Engagement
- Challenge
- Feedback
- Opportunities for AfL

Explore and adapt fantastic activities, resources and games to use in your classroom

### Frameworks to increase challenge

Proven challenge strategies to enable learners to demonstrate exceptional progress  
Structures to develop powerful feedback within the classroom  
Outstanding by Design – successful creativity frameworks  
e.g. CREATE, to unlock high quality independent learning  
Strategies to rebalance lessons so that teacher talk is outweighed by student talk

### 100s of practical strategies to take back to your classroom

- Games to engage and challenge in learning key concepts
- Apply twelve different frameworks for challenge to your planning
- Learning grids to stimulate powerful AfL opportunities
- Schemes of work incorporating intrinsic motivators
- Creativity frameworks: Adopt the CREATE model to consistently plan for level one
- Proven lesson planning techniques

**"Perfect, best CPD ever been on in 10 years"**

Mr Marc Tidd, Hatch End High School

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## Teaching and Learning

✓ Heads of Subject/PSHE ✓ Curriculum Managers ✓ NQTs ✓ SENCos

# Games for Learning

- ✓ 150 games and activities to structure new learning opportunities
- ✓ High quality curriculum games to develop:
  - decision-making
  - communication
  - creativity
  - problem-solving



### Andy Griffith

Andy is a nationally acclaimed, award winning educational trainer, consultant and writer. He co-developed the Outstanding Teaching programme that has helped numerous schools transform the quality of teaching and learning and help them achieve 'Outstanding'. Andy specialises in Learning to Learn, thinking skills, and creativity.

### Why games improve learning

Explore the motivational deficits on why some people can't or won't play  
Kinaesthetic games for the fidgety learner  
Facilitate techniques to contain, explain and entertain  
Game rules and conduct - how to explain them in a way that motivates  
Build play and playfulness in staff and pupils

### Motivation and inclusion

Behaviour management techniques to contain pupils in games  
Level up - getting to flow and deep learning through games  
Making the student do the hard work  
The principles of engagement  
What makes a good game

### 150 simple, fun and easy-to-use games

- Improve questioning skills
- Develop listening
- Practice interpersonal skills
- Unpick the learning
- Reflect purposefully
- Engage thought patterns
- Encourage collaboration
- Enhance memory and recall
- Evaluate meaningfully
- Improve judgement

### Practical uses for games in lessons

Starters, energisers and plenaries for all types  
Learn how to revamp any area of the curriculum  
Use games to make repetition fun  
Impress in lesson observations

**"Very inspiring and motivating. One of the most immediately useful courses I've been on"** Di Pumphrey, West Thornton Primary School



### FREE CD ROM

packed full of games to use  
in the classroom immediately

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# Behaviour

Osiris Educational and Central Lancaster High School.  
Your partners in training for Lancashire.

## Behaviour

✓ Heads of PSHE/Citizenship

✓ Deputy Heads

✓ Teachers

# Rob Long's

Masters Accredited\*



# Brilliant Behaviour Moving Beyond Discipline

- ✓ Get to the root of challenging behaviour fast
- ✓ The most practical and effective classroom tools ever used
- ✓ Promote a positive behavioural environment immediately:
  - the positive school ethos
  - build personal awareness
  - address the behavioural context
  - target individual learners

## Rob Long

Rob is committed to developing an understanding of children with emotional and behavioural difficulties. He offers comprehensive support in the review of behavioural management policies. His training events are renowned for their dynamic approach, sharing the commitment and enthusiasm he has in his subject.

## How to be the most effective teacher

Understand why behaviour is:

- functional
- predictable
- changeable

How to change your own behaviour to change that of others

Understand rules v routines

Deal with disruption

Involve all learners

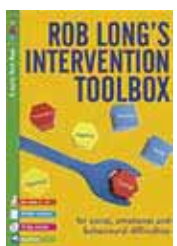
## 4 key principles of classroom management and effective intervention

- managing relationships
- optimise learner characteristics
- utilise intrinsic motivation
- develop self-control and personal responsibility

## Positive strategies to embed good behaviour

- communication strategies
- positive behaviour management tactics
- questioning techniques
- rapid multi-faceted solutions

## Proactively address challenging behaviour to create an outstanding environment for learning



**FREE BOOK**  
Rob Long's  
Intervention  
Toolbox

*"The best course I have ever attended in my teaching career."*

Previous Delegate

\* Worth 20 MA points towards a Masters Degree in Education

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# Maths

## Mathematics

✓ Head of Maths ✓ Maths Teachers ✓ KS2/3/4 Maths Co-ordinators

# Outstanding Mathematics Teaching

### ✓ From Good to Outstanding

- The shape of a lesson
- Differentiation and challenge
- Student ownership of outcomes
- Enquiry based mathematics

### ✓ Practical tools for Outstanding mathematics teaching

### ✓ Assessment tools in the mathematics classroom



#### Mike Ollerton:

Mike has worked in schools for 24 years and in teacher training for 10 years. He has been involved in several projects for the NCETM, including 'Inspiring Mathematics Champions'. He has also created numerous modules so students have a first-hand experience of actively doing and participating in Mathematics.

### What defines Outstanding Mathematics Teaching?

Analyse Ofsted reports regarding Outstanding Mathematics Teaching  
Develop an enquiry based approach to teaching and learning mathematics  
Why good doesn't equal Outstanding: the key changes you have to make

### Develop qualities which frame Outstanding Mathematics Teaching

Define and develop mathematical thinking  
Pose quality questions: accessible and challenging  
Provide rich learning opportunities  
Differentiation to challenge *all* pupils  
Include assessment in everyday teaching and learning  
Use problem solving as a vehicle for assessment  
Utilise a range of resources and practical equipment in the mathematics classroom

### Strategies and resources to enrich teaching

Effective approaches to use in the classroom:

- group work
- pairing and sharing

Planning techniques to enrich your lessons  
Develop schemes of work and integrating assessment opportunities  
Create the 'enquiry classroom'  
Techniques to develop students' mathematical thinking:

- pattern spotting
- conjecturing
- seeking for connections
- proof

### Dramatically increase engagement and achievement in the mathematics classroom



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# Science

## Science

✓ KS2/3 Science Teachers/Leaders    ✓ PSHE & Citizenship Teachers/Leaders

# Forensic Science

NEW  
COURSE

- ✓ Put the 'wow' factor back into Science
- ✓ 50 'hands on' activities guaranteed to increase:
  - pupil engagement
  - staff confidence
- ✓ Use Forensic Science as a tool to encourage:
  - independent working
  - team working
  - problem solving
  - scientific enquiry



### Jacqui Thompson:

Jacqui has been involved in Forensic Science and Education for a decade. She is passionate about creating engaging and 'hands-on' cross-curricular science workshops and feels it is a great way to get students to appreciate the wider applications of Science. Jacqui is also a trainer for CEOP (Child Exploitation Online Protection Centre) and is a STEM (Science, Technology, Engineering and Mathematics) Ambassador.

### Introduction to the principles of Forensic Science

Create an Outstanding Forensic Science Lesson  
How forensic processes and techniques can develop PLTS

### Boost your confidence and pupils' knowledge

An insight into the principles of forensic science  
Forge alliances with forensic professionals  
Use forensic thinking skills to challenge and develop children's thinking  
Discuss options for higher education and careers within Forensic Science  
Exploit cross-curricular opportunities

### Make-over your science lessons with a practical toolkit

- Lesson templates
- Ideas to set up a CSI Forensic event at your school
- Everyday resources for a tight budget
- Activities to take back to the classroom including:
  - Fingerprinting
  - Footwear analysis
  - Chromatography
  - Evidence retrieval including blood, fibres, hair

***"This is an excellent way of getting students to appreciate the wider applications of Science"***

Andrew Wright, Head of Science, Carre's Grammar School



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## Early Years

✓ EY/KS1 Teachers   ✓ Heads of EY/KS1   ✓ EY/KS1 Co-ordinators

# Outdoor Science

Masters Accredited\*

- ✓ 100s of ideas for developing a scientifically rich outdoor environment
- ✓ How to maximise your outdoor area whether it is a:
  - small tarmac space
  - shared space
- ✓ Unpick outstanding models of practice linked with EYFS pedagogy
  - Scandinavian Schools
  - Forest Schools



### Margaret Travers:

Margaret is a creative and practical trainer with expertise in Early Years. She is passionate about learning through play and purposeful activities and has extensive experience of developing outdoor learning. Previously an Ofsted inspector, nursery owner, writer and Early Years consultant, Margaret's in-depth knowledge is reflected in her training.

### How to ensure progress in Early Science

Unpick auditing and SEF processes  
Accelerate 'Sustained Shared Thinking and Talking' skills in line with EYFS  
Links to play based pedagogy  
Understand Ofsted Outstanding for:

- Enabling the Environment
- Free Flow Play

Health and Safety aspects and risk assessments

### A complete guide to extending Knowledge and Understanding of the World

In-depth breakdown of your outdoor area  
Planning for a creative approach to early science  
How to overcome environment, resources and weather implications  
Differentiation outside the classroom  
Support and extend child-initiated and adult-led experiences  
Observation, planning and assessment in science linked with the EYFS  
How to develop:

- learning zones
- science trails
- science areas

### Inspirational activities and resources to take back to your setting

Creative ways to develop outdoor science through:

- games
- stories
- role play
- art
- gardening
- songs

100s of activities and ideas for teaching the curriculum:

- rolling down a hill
- shadow dancing
- making mud
- magnet games for ant piling
- woodlouse hunts and spider safaris



**FREE CD-ROM**  
packed with all-year-round  
activities RRP £6.99

**"Very passionate and  
inspirational."**

Rachel Clavey, Gloucester Nursery  
School

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# Secondary

# **Courses for senior and middle leaders**

## Leadership & Management

✓ Headteachers ✓ Department Heads ✓ Curriculum Managers/Deputy Heads

# Becoming an Outstanding Manager

Masters Accredited\*

## How to excel in your first management role

### ✓ Improving Team Performance

- top team building techniques
- how to get enthusiastic cooperation
- the art of delegation
- quality assurance in all actions

### ✓ Getting it right with people

- conflict resolution that works every time
- managing difficult conversations
- how to motivate and inspire different personality types
- running appraisals, top tips
- knowing when and how to: ● coach ● mentor ● direct



#### Karl Turner:

Karl worked for 28 years as a science teacher, sciences faculty co-ordinator, deputy head teacher and head teacher. He is now an independent consultant with a proven track record of providing effective developmental leadership and school improvement. He has written for the TES and has featured in numerous commercial teacher training videos.

### ✓ Delivering on projects

- ways to achieve shared vision
- what clear communication looks and sounds like
- harnessing enthusiasm
- overcoming roadblocks

### ✓ The personal touch

- how to show you care
- trust builders
- not sweating on the small stuff
- influencing skills

### ✓ Managing change

- presenting figures in a way that evokes action
- aligning goals and targets with 'prizes'
- working 'on' as well as 'in' the team
- knowing what motivates each member of your team

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## CPD Coordinators

- ✓ Teachers ✓ Classroom assistants ✓ Support staff ✓ Lecturers

# Dealing with Difficult People

- ✓ Learn how to handle bullies, moaners, procrastinators and killjoys
- ✓ Defuse aggression with parents, teachers or colleagues
- ✓ Manage behaviour that leads to difficult situations



### Rodger Pyrah

Rodger brings over 20 years' experience as an educator and a headteacher to his training courses. His warm and intelligent style will inspire you to deal with difficult and demanding work situations with ease.

### Turn around difficult situations

Understand demanding relationships and how to make them work for you  
Keep control while under fire

### Be inspired to change

Learn how to be calmer and more confident  
Recognise triggers and convert to action  
Develop your own style for managing relationships and situations  
Control your reactions to demanding people  
Increase assertiveness and positive skills

### Practical skills to transform professional relationships

- Active listening
- Communication
- The golden rules of saying 'no!'
- 5 options for dealing with difficult situations
- 12 ways to build relationships
- 12 behaviours to avoid

### Action plan to transform your workplace

Create a calmer environment  
Happier colleagues equal happier students  
Embed constructive feedback into work relationships  
Help others to achieve their potential

***"Fantastic, humorous and kept the audience captivated. Provided essential strategies that help."***

Renette Fourie, The Hereward Primary School



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## Leadership & Management

✓ Headteachers ✓ CPD Co-ordinators ✓ Curriculum Managers ✓ Deputy Heads

# Embedding Outstanding Teaching

Masters Accredited\*

Short listed:  
TES training  
award  
2009 & 2010

How to get all teachers in your school  
to Ofsted's Outstanding all the time

- ✓ Outstanding teaching – the whole-school model
- ✓ A proven process to lift all teachers by one level
- ✓ Embedding Outstanding Teaching via:
  - Culture • Systems • People



### Mark Burns

Mark has worked extensively delivering and coaching the "Outstanding Teaching" intervention in schools, shortlisted for the TES Training Award. He has a keen understanding of the key ingredients required to transform learning in the classroom so that it is active, high in challenge, collaborative and student-led.

### Deliver Outstanding time after time

Unpick the new Ofsted framework  
The 'BIG FOUR' - unpicking the key areas of an outstanding learning environment  
Determine the key elements of Outstanding provision

### Step-by-step guide to becoming an Outstanding leader

Training interventions to re-energise and re-empower teachers (case studies)  
Key strategies to implement and manage a clear structure  
Identify the triggers that will engage your teachers to change  
Embed outstanding teaching to consistently achieve the highest level  
Promote a culture of risk taking and feedback  
Using the principle of levelling to help teachers make the next step

### A complete toolkit for change and leadership

- Video analysis to remove blockages to Outstanding
- Grow staff with your feedback culture
- Revamped lesson observation documentation and systems

### FREE VIDEO GUIDE plus

The Little Books of:

- Giving and Receiving Feedback • Videoing Lessons • Creative Lesson Planning

\* Worth 20 Masters level credits towards an MA in Education

Making  
dramatic  
change in 22  
schools

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## Leadership & Management

✓Curriculum Managers    ✓Deputy/Assistant Head    ✓Heads of Sixth Form

Masters Accredited\*

# Outstanding Sixth Form

- ✓ How to become an Ofsted Outstanding Sixth Form
- ✓ Common Inspection Framework (CIF): main messages from Ofsted
- ✓ Manage the change process to achieve Outstanding:
  - map your sixth form against others at Outstanding
  - key factors to load the dice



### Rosie Austin:

Rosie is a dynamic, creative and exciting trainer. As a Vice Principal (1992-2006), she has highly contributed to Richard Huish College's status to Ofsted's Outstanding Sixth Form in 2003; the college also gained the Learning and Skills Beacon Status in 2004, and has retained its Outstanding status to the present day.

### Ofsted's Outstanding: what is it and how to get there

Clear messages from Ofsted for an outstanding sixth form  
Understand what Grade 1 means for your sixth form  
Grade 1: appreciating the benefits and acknowledging the costs

### A closer look at the best

- Outstanding sixth form profiles in the light of Ofsted key questions
- What are the key qualities and values?
- How is it clear these are for real?
- CIF: What essential evidence do all course managers need to provide?

### Moving forward: "Load the dice"

Inspirational leadership and management  
Vision sharing: build on communication across and within teams  
Self assessment: warts and all  
Effective action planning  
Performance management: the Why? How? And when?

### The secret weapon: Coaching for change

- Why coach?
- A coaching model: 1 way to do it!

## Effectively move your organisation from its current position to outstanding

**"Really excellent. Possibly the best course I've been to".**

Previous delegate

\* Worth 20 Masters level credits towards an MA in Education

Top  
Selling  
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## Leadership & Management

✓ Headteachers ✓ Deputy Heads/Curriculum Managers ✓ Governors ✓ Aspiring Leaders

# Transformational Leadership

- ✓ Overcome test result pressure and put children's personal growth and curriculum first
- ✓ Move schools from good to great by implementing new leadership models
- ✓ New approaches to lead colleagues and promote
  - slow, deep learning
  - creativity
  - imagination



### Professor Bernard Barker

An internationally recognised expert and inspirational presenter, Bernard is now emeritus professor of educational leadership and management at the University of Leicester. Professor Barker was a secondary head for nearly twenty years and he draws on the latest leadership research and his own practical experience to offer new, creative ways to lead learning.

### Leadership to take you from good to great

Reveal the limits of the effectiveness agenda framework  
How to overcome the culture of 'teaching to the test'  
Paradigm-busting approach that leads the way to understanding deep learning  
Get your school from good to great by enhancing leadership skills

### Transform leading, transform learning

Identify what is needed for transformational teaching  
Promote conditions to encourage slow, deep learning  
Establish collaborative teams to promote conditions for growth

### Practical strategies to reach beyond results

Implement a divergent approach to learning

- new models
- practical suggestions
- latest concepts

New strategies and approaches to promote

- slow, deep learning
- confidence
- personal growth
- creativity
- imagination

Resources and activities to promote deep learning



*"Leadership is about more than adopting suitable styles and getting the psychology right."* Professor Bernard Barker



### Free Book

The Pendulum Swings: Transforming School Reform  
RRP £18.99



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**Mills Hill Primary School**

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# New to role

SEN

- ✓ SENCos ✓ Inclusion Managers ✓ Non-Specialist Dyslexia Teachers

# New to Dyslexia

- ✓ The expert's guide to teaching children with dyslexia
- ✓ Easy to use techniques to improve the SEN assessment process
- ✓ Powerful methodologies to improve literacy across the curriculum



**Dr Lindsay Peer:**

Lindsay is an international consultant on specific learning difficulties and multi-sensory teaching. She is a lecturer, strategist, chartered and educational psychologist, policymaker and practitioner and has been appointed CBE for work in this field.

**Review the latest government initiatives**

- SEN Green Paper 2011 ● Inclusion Development Programme
- Lamb Inquiry into Parental Confidence in Identifying and Supporting SEN
- Equality Act 2010

**A structured framework for teaching dyslexic children**

- Identify dyslexic children in your class
- Implement dyslexia-friendly interventions
- When and how to refer for more specialist input
- Create a family friendly approach
- Class work examples to benefit all children

**Dyslexia-friendly techniques to improve attitude, learning and behaviour**

- Effective use of effective assessment tools:
  - Screening questions ● Teacher assessments ● Psychologist assessments
- Dyslexia-friendly methodologies:
  - Mind Mapping® ● Flow diagrams ● Linear plans
  - Multi-sensory one-to-one teaching
- Practical techniques to teach dyslexic children with problems related to:
  - Reading and writing ● Phonological awareness ● Automaticity
  - Memory retention ● Spelling, punctuation and grammar
  - The link to lack of motivation and low self-esteem
- Self-management tools designed to encourage independent learning:
  - Visualising ● Note taking ● Structured writing
  - Time management ● Study skills ● Managing homework



**FREE RESOURCE**  
"Dyslexia-friendly Teaching"  
professional development pack  
on DVD

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## Gifted and Talented

✓ Gifted and Talented Co-ordinators

✓ Deputy/Assistant Heads

# New to G&T Co-ordinator

- ✓ 7 essential steps to construct an Outstanding G&T provision, including:
  - identification
  - self-evaluation
  - goal setting
  - leadership support
- ✓ Leave with an action plan to embed whole-school practice
- ✓ Packed with practical classroom activities to challenge your G&T pupils



### Bob Cox

Bob has supported over 200 schools and Local Authorities to improve G&T provision. He has published national G&T resources as well as Local Authority G&T policies. Bob is also the managing director of Searching for Excellence.

### Explore the latest changes and developments in G&T teaching

A guide to classroom quality standards and how to use them  
Unpick Ofsted criteria for G&T  
Explore the issues surrounding identification

### How to identify, challenge and assess the more able

What is 'Gifted' and what is 'Talented'?  
Skills to analyse the register and apply identification strategies  
New techniques to enrich teaching and encourage creativity  
Implement Ofsted recognised self-evaluation and improvement tools  
Identify underperformance of G&T pupils  
Skills to track and monitor pupils' progress  
How to spread G&T practice throughout the school

### New tools and techniques to enhance your repertoire and support G&T

- 10 thinking skills strategies
- Tips on how to cascade ideas to staff
- Enhanced identification strategies
- A host of challenge activities for your pupils
- Involving parents
- Enrichment & extension activities to use immediately
- Strategies to meet the needs of the more able in a whole-class setting

## Advance your G&T provision to raise whole-school standards immediately

*"Bob was intensely helpful and practical in a way that would help any teacher feel they could achieve more."* Previous delegate

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## Leadership & Management

- ✓ Learning Mentors    ✓ Learning Support Assistants    ✓ SENCos

# New to Learning Mentor

- ✓ 11 essential skills for Learning Mentors
- ✓ Address multiple barriers to learning, including:
  - self-esteem
  - bullying
  - behaviour
  - absence
- ✓ Tried and tested models to use immediately
- ✓ How to demonstrate and evidence progression

### Stephanie George:

Stephanie is a Learning Mentor Practitioner and secondary school teacher with a vast range of practical experience in a variety of social contexts and settings. She has been responsible for the training of Learning Mentors since their inception in 1999.

### Unpick critical roles and responsibilities

Analyse the multiple roles of Learning Mentors  
Explore functional skills requirements  
Address a host of national initiatives:

- Inclusion
  - Every Child Matters
  - Lowering exclusions
  - Improving rates of attainment
- Meet Ofsted requirements for progression and learning impact

### Step-by-step guide to best practice

Identify learning barriers and pupil needs  
Examine referral criteria and processes  
7 steps for managing initial appointments  
Establish pupil targets and action plan  
Communication and engagement strategies for:

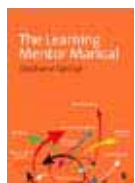
- students
- parents
- external bodies
- governors
- teachers
- carers

How to build and demonstrate evidence of impact

### A host of practical strategies to use in your setting

- Mentoring models
- Preparatory checklists
- Referral methods
- Sample letters
- Proven interventions
- Case studies
- Reflective questions
- After-school activities
- Confidence-building activities
- Self-assessment tasks
- Action plan examples
- Workshop and extracurricular ideas

## Overcome the barriers to learning and raise achievement for all



### Free Book!

Stephanie George's *The Learning Mentor Manual*  
RRP £21.99

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# NQT

Osiris Educational and Central Lancaster High School.  
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## NQTs

✓ Secondary NQTs ✓ Learning Mentors ✓ Teachers in charge of behaviour

# Advanced Behaviour Management for NQTs

- ✓ Unlock the skills of successful classroom management
- ✓ Top 10 strategies for motivating pupils and improving behaviour
- ✓ Practical strategies for improving lesson planning



### Caroline Bentley-Davies:

Caroline has been an NQT mentor in schools and LAs. She teaches demonstration lessons in a range of schools across the UK and is particularly noted for her dynamic teaching techniques. She is experienced in coaching teachers in improving performance and attaining the 'outstanding' grade for teaching.

### New ideas and techniques you can use immediately

Getting established with challenging classes  
The importance of body language  
Assertive classroom management  
How to manage pupils in the sixth form/FE

### Fast-track your teaching skills

Develop a teacher presence  
Motivate disaffected boys  
Deal effectively with difficult scenarios  
Managing your workload and planning the year ahead  
The importance of the praise/blame ratio

### Practical strategies for managing classes, improving pupil behaviour and raising attainment

10 key lesson planning strategies to help pupils learn and focus  
10 behaviour management tips  
New techniques to defuse potential conflict before it starts  
Teacher behaviour and language and their influence on pupil behaviour

### Dealing with parents

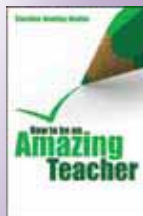
Learn what works to form effective relationships  
How to deal with parents' evenings

### Create a positive and purposeful classroom environment

- Motivated and well-behaved pupils
- Improved classroom climate
- Better relationships with pupils
- Improved self-confidence to tackle difficult situations

**"The best training that I have ever been to!"**

Damien Topczewski, Athena Action in Education



The author of *How to be an Amazing Teacher*

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## NQT

✓ NQTs ✓ New Teachers

# Barry Smith's Advanced NQT

- ✓ The essential guide to:
  - Behaviour
  - Ofsted's outstanding
  - AfL
  - Lesson planning
- ✓ Easy answers to tough questions:
  - Reduce your daily preparation time
  - Radically transform classroom management
  - High impact practical differentiation



### Barry Smith

Barry has a practical, down-to-earth approach with a focus on what actually works. You'll leave his sessions inspired by his passion for teaching and ready to take on the world, secure in the knowledge that the strategies you've learned are the "real deal" and get to the heart of truly effective teaching.

### Outstanding practice in focus

Unpick an outstanding lesson  
What good practice looks and feels like  
Examine the latest initiatives in teaching  
Examples of excellent AfL practices

### Practical classroom strategies made easy

Behaviour toolkit: the essential tactics  
Holistic integrated approach to teaching and assessment  
The facts behind brain-based teaching  
How to use lesson time effectively  
Reduce preparation and marking time  
Increase the impact of your feedback

### The complete guide to your first year and beyond

- Lesson planning checklist
- How to please inspectors and observers
- Official AfL checklists
- Fads and fashions exposed
- The do's and don'ts of lesson starters
- Differentiation strategies
- Effective questioning techniques

## Everything NQTs need to know

**"I learnt more today than in my entire PGCE! Brilliant!"**

Helen Aston, Bury CoE High School

**"Brilliant course! Practical and motivational!"**

**Why did no one tell me this on my PGCE?!"**

Hannah Smye de Bajana, Lathom High School

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# Teaching and Learning

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## Teaching & Learning

✓ Subject Teachers    ✓ Subject Leaders    ✓ SENcos    ✓ Deputy Heads

# Embedding Differentiation using Assessment

- ✓ Reduce time spent lesson planning
- ✓ Cement differentiation into your everyday teaching
- ✓ Go beyond learning objectives - learn from the greatest teachers



**Pat O'Brien**

Pat focuses on developing curriculum and support materials in schools. He is an author, researcher and trainer and has worked at both international and national level. He has worked with Osiris for 5 years and has always been highly rated for his inspiring and engaging style. You will leave Pat's course with great ideas and new techniques.

## Assessment for Learning

How to differentiate lessons using AfL strategies  
Relate differentiation and AfL to Ofsted's outstanding  
Combining the best of AfL, teacher assessment, APP and external assessment

## Overcome the blocks to the Differentiated Classroom

- motivation    ● specific learning difficulties    ● gender
- prior learning    ● ability    ● emotional maturity

## The major differences of the Differentiated Classroom

- Designing accessible material
- Improving learner participation
- Using differential teaching styles
- Starting from where the students are at
- Exploiting task, pace, interest and context
- Questioning and higher order skills

## Ensuring access for all pupils

- Structure and progress
- Language and literature
- The learning environment
- Open-ended activities

## The complete classroom guide

Assessment and teaching as an inseparable whole  
Modification of content, process and outcome  
Teacher and students as collaborators

***"An indepth course about differentiation suitable for both NQTs and senior management alike."***

Miss Gayle Jarvis, Don Valley School

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Resources  
Teaching tools  
Activity sets  
CD ROM  
Assessment  
tools

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## Teaching and Learning

✓ Classroom Teachers   ✓ Deputy/Assistant Heads   ✓ ASTs   ✓ Heads of Subject

# Outstanding Teaching

## Improve teaching by one Ofsted level

- ✓ Ofsted's Outstanding defined
- ✓ See exactly what outstanding teaching looks like
- ✓ Based on the research of 20 educational professors and Ofsted feedback



### Andy Griffith

Andy is a nationally acclaimed, award winning educational trainer, consultant and writer. He co-developed the Outstanding Teaching programme that has helped numerous schools transform the quality of teaching and learning and help them achieve 'Outstanding'. Andy specialises in Learning to Learn, thinking skills, and creativity.

### How to meet the highest Ofsted requirements

Unpick the Ofsted criteria for "outstanding"  
How to reach outstanding in your lessons  
Take back professional control

### The 90% interactive course that really 'walks the talk'

Understand intrinsic motivation; what motivates you and your pupils  
Boost your confidence and performance with difficult groups  
Understand how the brain learns best

### Make your classes much more interactive and independent

20 clearly identified areas of teaching performance will scales for improvement  
Feel confident in how to maximise learning in all lessons  
How to avoid behaviour issues by making your teaching tools more engaging

### Become an "outstanding" teacher

- develop a set of teaching tools to improve your practice
- energise your teaching
- deepen learning in your classroom

**"Superbly valuable - should change my teaching forever."**

Tom Arnold, Barnsole Junior School

**FREE** pack of 125 tried and tested plenaries and 3-minute motivational starters to use in your lessons immediately



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## Teaching and Learning

✓ Classroom Teachers ✓ Teaching Assistants ✓ ASTs ✓ Heads of Subject

# Outstanding Lazy Teaching™

How your students learn more when you teach less

✓ New innovative approaches to:

- planning
- lesson content
- delivery
- assessment

- ✓ Reclaim your Sundays: apply Lazy Teaching™ to reduce your workload
- ✓ Create independent learners and develop PLTS professors and Ofsted feedback



### Jim Smith from Ian Gilbert's Independent Thinking:

Jim is currently a teacher, senior leader and educational consultant. Having been awarded a Distinction in the National Teaching Awards he excels at training non-teachers to be effective in the classroom. Jim's powerful, motivating and practical delivery is ideally placed to help those with or without teaching experience.



### Deliver content without the spoon fed culture

How to deliver outstanding knowledge based lessons  
Practical ways to engage learners when it is content heavy  
Switching from teacher talk to student taught lessons

### Put students in charge of their own learning

Outstanding group work methodology  
How to link learning events in your classroom and across the school  
Student Learning Assessment Conversations (SLAC)

### Instant Lazy Strategies To Help You Reclaim Sundays

- Outstanding Lazy Classroom Management techniques
- Outstanding Lazy Lesson plans that work over and over again
- Outstanding Lazy Questions to promote learning

### Whole School Strategies

- move from the classroom to whole school implementation
- transform lesson observations to promote independent learning
- convince you colleagues that you can be lazy and outstanding

### Be at the cutting edge of teaching development

*"Single-handedly the best course I've ever been on.*

*Thank you."* Miss Anna Woodall, Whitcliffe Mount School

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## Teaching and Learning

✓ Teachers ✓ Subject Leaders ✓ ASTs

# Toolkit for Outstanding Teaching

- ✓ The most inspirational, challenging and engaging tools, activities and structures
- ✓ Taken from over 1000 lesson observations
- ✓ All used in primary and secondary schools that have been graded 'outstanding'



### Mark Burns

Mark has worked extensively delivering and coaching on the TES Training Award shortlisted "Outstanding Teaching" intervention in schools. He has a keen understanding of the key ingredients required to transform learning in the classroom so that it is active, high in challenge, collaborative and student-led.

### A practical, hands-on session to resource outstanding teaching

De-mystify Ofsted's 'outstanding' and learn how to achieve it time-after-time  
Maximizing opportunities for:

- Independent learning
- Engagement
- Challenge
- Feedback
- Opportunities for AfL

Explore and adapt fantastic activities, resources and games to use in your classroom

### Frameworks to increase challenge

Proven challenge strategies to enable learners to demonstrate exceptional progress  
Structures to develop powerful feedback within the classroom  
Outstanding by Design – successful creativity frameworks  
e.g. CREATE, to unlock high quality independent learning  
Strategies to rebalance lessons so that teacher talk is outweighed by student talk

### 100s of practical strategies to take back to your classroom

- Games to engage and challenge in learning key concepts
- Apply twelve different frameworks for challenge to your planning
- Learning grids to stimulate powerful AfL opportunities
- Schemes of work incorporating intrinsic motivators
- Creativity frameworks: Adopt the CREATE model to consistently plan for level one
- Proven lesson planning techniques

**"Perfect, best CPD ever been on in 10 years"**

Mr Marc Tidd, Hatch End High School

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## Teaching and Learning

✓ Heads of Subject/PSHE ✓ Curriculum Managers ✓ NQTs ✓ SENCos

# Games for Learning

- ✓ 150 games and activities to structure new learning opportunities
- ✓ High quality curriculum games to develop:
  - decision-making
  - communication
  - creativity
  - problem-solving
- ✓ Tried and tested ways to engage all pupils from SEN to G&T opportunities



### Andy Griffith

Andy is a nationally acclaimed, award winning educational trainer, consultant and writer. He co-developed the Outstanding Teaching programme that has helped numerous schools transform the quality of teaching and learning and help them achieve 'Outstanding'. Andy specialises in Learning to Learn, thinking skills, and creativity.

### Why games improve learning

Explore the motivational deficits on why some people can't or won't play  
Kinaesthetic games for the fidgety learner  
Facilitate techniques to contain, explain and entertain  
Game rules and conduct - how to explain them in a way that motivates  
Build play and playfulness in staff and pupils

### Motivation and inclusion

Behaviour management techniques to contain pupils in games  
Level up - getting to flow and deep learning through games  
Making the student do the hard work  
The principles of engagement  
What makes a good game

### 150 simple, fun and easy-to-use games

- Improve questioning skills
- Develop listening
- Practice interpersonal skills
- Unpick the learning
- Reflect purposefully
- Engage thought patterns
- Encourage collaboration
- Enhance memory and recall
- Evaluate meaningfully
- Improve judgement

### Practical uses for games in lessons

Starters, energisers and plenaries for all types  
Learn how to revamp any area of the curriculum  
Use games to make repetition fun  
Impress in lesson observations



### FREE CD ROM

packed full of games to use in the classroom immediately

***"Very inspiring and motivating. One of the most immediately useful courses I've been on"*** Di Pumphrey, West Thornton Primary School

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# Art

## Art

- ✓ Art Teachers      ✓ Heads of Art      ✓ Non-specialists

# Outstanding Art Lessons

- ✓ Go beyond outstanding lessons towards an outstanding art curriculum
- ✓ Step-by-step guide to planning outstanding lessons time after time
- ✓ New hands-on practical ideas to use with your class immediately



### Ian Patience

Ian has an MA in Fine Art and Education and has worked closely with teachers and students at all phases both here in the UK and abroad. With his own unique, practical, hands-on presenting style his course promises to be insightful and invaluable.

### Meet the highest requirements for Ofsted

Unpick the new Ofsted criteria for outstanding, including:

- SEF criteria
- pupil well-being

Compare and contrast good and outstanding practice

Review the Creative Partnerships' influential ideas

PLTS: to accelerate pupil progress

SEAL: a reflection learning tool

### A complete guide to an outstanding lesson framework

Plan and structure outstanding lessons

The 5 steps to creative thinking lessons

Teaching and learning techniques to motivate your pupils

Establish clear assessment criteria

Embed classroom community cohesion

Implement peer and self-evaluation

### Practical activities to engage all learners in all lessons

- student voice
- setting challenges
- supported reflection
- student-centred learning
- The SOCRATES framework: illustrate students' own skills through contemporary art
- sharing objectives
- guided co-creation
- co-operative learning skills
- making learning active and explorative

## Increase the uptake and success rate of GCSE

FREE downloadable resources



*"Brilliant. Very informative and pacy and succinct. Very impressed with the whole day."* Mrs Lewis-Jones, Friesland School

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# Behaviour

Osiris Educational and Central Lancaster High School.  
Your partners in training for Lancashire.

### NQTs

- ✓ Secondary NQTs
- ✓ Learning Mentors
- ✓ Teachers in charge of behaviour

# Advanced Behaviour Management for NQTs

- ✓ Unlock the skills of successful classroom management
- ✓ Top 10 strategies for motivating pupils and improving behaviour
- ✓ Practical strategies for improving lesson planning



#### Caroline Bentley-Davies:

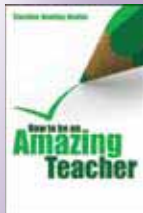
Caroline has been an NQT mentor in schools and LAs. She teaches demonstration lessons in a range of schools across the UK and is particularly noted for her dynamic teaching techniques. She is experienced in coaching teachers in improving performance and attaining the 'outstanding' grade for teaching.

#### New ideas and techniques you can use immediately

- Getting established with challenging classes
- The importance of body language
- Assertive classroom management
- How to manage pupils in the sixth form/FE

#### Fast-track your teaching skills

- Develop a teacher presence
- Motivate disaffected boys
- Deal effectively with difficult scenarios
- Managing your workload and planning the year ahead
- The importance of the praise/blame ratio



The author of *How to be an Amazing Teacher*

#### Practical strategies for managing classes, improving pupil behaviour and raising attainment

- 10 key lesson planning strategies to help pupils learn and focus
- 10 behaviour management tips
- New techniques to defuse potential conflict before it starts
- Teacher behaviour and language and their influence on pupil behaviour

#### Dealing with parents

- Learn what works to form effective relationships
- How to deal with parents' evenings

#### Create a positive and purposeful classroom environment

- Motivated and well-behaved pupils
- Improved classroom climate
- Better relationships with pupils
- Improved self-confidence to tackle difficult situations

**"The best training that I have ever been to!"**

Damien Topczewski, Athena Action in Education

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## Behaviour

✓ Heads of PSHE/Citizenship

✓ Deputy Heads

✓ Teachers

# Rob Long's

Masters Accredited\*



# Brilliant Behaviour Moving Beyond Discipline

- ✓ Get to the root of challenging behaviour fast
- ✓ The most practical and effective classroom tools ever used
- ✓ Promote a positive behavioural environment immediately:
  - the positive school ethos
  - address the behavioural context
  - build personal awareness
  - target individual learners

## Rob Long

Rob is committed to developing an understanding of children with emotional and behavioural difficulties. He offers comprehensive support in the review of behavioural management policies. His training events are renowned for their dynamic approach, sharing the commitment and enthusiasm he has in his subject.

## How to be the most effective teacher

Understand why behaviour is:

- functional
- predictable
- changeable

How to change your own behaviour to change that of others

Understand rules v routines

Deal with disruption

Involve all learners

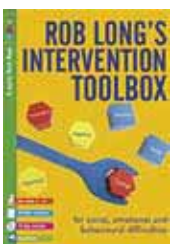
## 4 key principles of classroom management and effective intervention

- managing relationships
- utilise intrinsic motivation
- optimise learner characteristics
- develop self-control and personal responsibility

## Positive strategies to embed good behaviour

- communication strategies
- questioning techniques
- positive behaviour management tactics
- rapid multi-faceted solutions

## Proactively address challenging behaviour to create an outstanding environment for learning



**FREE BOOK**  
Rob Long's  
Intervention  
Toolbox

*"The best course I have ever attended in my teaching career."*

Previous Delegate

\* Worth 20 MA points towards a Masters Degree in Education

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# English

## English

✓ Heads of English ✓ English Teachers ✓ Curriculum

Masters Accredited\*

# Outstanding English Lessons

- ✓ Define and create Ofsted Outstanding
- ✓ Templates for outstanding lesson plans
- ✓ How to consistently deliver outstanding lessons



### Geoff Dean

Geoff has vast experience of teaching, advising and inspecting English. He provides training that challenges current assumptions and practices in English. This course will offer opportunities to review curriculum content and resources in an increasingly textualised age, to engage and motivate students of all abilities.

### Meet the highest Ofsted requirements

Unpick the Ofsted criteria for outstanding

Develop a wide range of tools for effecting teaching and learning:

- Skills
- Abilities
- Usage

Practical techniques to improve AFL based on latest national strategies and initiatives

### Become an outstanding English teacher

Develop a range of teaching and learning tools to enhance all lessons

- Personalisation
- Confident classroom practice
- Pupil self-esteem
- Reworking differentiation
- Focus on learning
- Student self-evaluation

### Practical tools to create outstanding lessons

Develop technologies to support learning

- Podcasting
- Visual literacy
- Multimedia text

A full list of all the latest "must-reads" for kids

Personalisation - techniques for greater student participation and learning independence

### Drive your English lessons to Ofsted level 1

Create the right learning environment for your classroom

Embed new technologies throughout your English department

Implement a comprehensive review of resources to support and extend outstanding lessons

**"Enthusiastic, optimistic, positive, inspirational.**

**Geoff know his stuff."** Linda McCraight, New College

\* Worth 20 MA points towards a Masters Degree in Education

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# History

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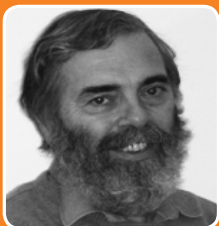
## History

✓ History Teachers ✓ Head of History

# Differentiation In the History Classroom

## Make the difference for every child

- ✓ The 8 core techniques for differentiation
- ✓ Making mixed ability teaching meaningful
  - key words everyone must understand
  - engaging the range from G&T to SEN
- ✓ Differentiation by design
  - outstanding activities
  - high-challenge lessons
  - inclusive lessons
  - high-tech solutions for 21st century students
- ✓ Lessons for mixed ability magic



### Alf Wilkinson:

Alf is a former Head of History and ICT Co-ordinator. Since then he has worked for the Historical Association as their Education Manager and as National Subject Lead History for the New Secondary Curriculum.

### Challenge and engage all your history students

New solutions and strategies for differentiation  
Develop a challenging start to every lesson  
Vary the learning techniques used in your classroom  
Suitably challenge 'G&T' and 'lesser ability' students

### Practical tools, techniques and strategies

- Sharp ISM ideas to engage
- Engaging enquiry questions
- Ideas to keep learning open-ended
- Activities and resources to have fun lessons!
- Ideas to maintain a supportive learning environment

## Open ended lesson plans that challenge pupils whatever their ability

***"Very positive session - lots of good ideas to take back to school - informative, fun!"***

Previous delegate



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## History

✓ Curriculum Managers ✓ Deputy Heads ✓ Head of Humanities ✓ KS4 Co-ordinators

# History GCSE in One Year

Your solution to the EBacc

NEW  
COURSE

- ✓ Adopt an accelerated modular approach
- ✓ Easy ways to customise the specification for speed
- ✓ Strategies to ensure independent student learning



### Alf Wilkinson:

Alf is a former Head of History and ICT Co-ordinator. Since then he has worked for the Historical Association as their Education Manager and as a National Subject Lead History for the New Secondary Curriculum.

### Tackle the problem the EBacc presents head-on

Structure the course to make the best use of the time available  
Empower your students - enable them to develop the necessary skills quickly  
Learn how to gain extra time by running modules concurrently

### Strategies to expedite the learning process

A step-by-step guide to planning and implementing an accelerated modular approach  
How to trim the specifications to ensure it is achievable in one year  
Activate students as owners of their own learning  
Motivate your pupils to achieve under pressure  
Controlled assessment: how to make sure it's handed in on time!  
Thoroughly prepare your pupils for the exams to guarantee success

### Practical tools and resources:

- Tools to structure the syllabus to your advantage
- Accelerated learning activities
- Easy ways to provide feedback that moves learners forward

Developed  
in partnership  
with the  
Historical  
Association

Enable your students to attain the English  
Baccalaureate despite the limited time available

*"Excellent! Loads to go back to school with.  
Will recommend OSIRIS to others"*

Mrs Plant, Aston By Sutton Primary School



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## History

✓ History Teachers ✓ Heads of Humanities ✓ Heads of History

# Outstanding History Lessons

- ✓ 5 golden rules for outstanding history lessons
- ✓ Hands-on practical templates to use with your class immediately
- ✓ Step-by-step guide to planning outstanding lessons time after time



### Alf Wilkinson

Alf is a former Head of History and now works for the Historical Association as their education manager and as national subject lead in history for the New Secondary Curriculum.

### Learn how to meet the highest Ofsted requirements

Unpick Ofsted criteria for "outstanding"  
Examples of outstanding practice  
How to meet the requirements for the HSC  
Develop independent learners through personalisation

### The complete guide to outstanding history lessons

Effective planning for key stages 3 and 4  
How to plan for your own outstanding lessons  
Teach outstanding lessons with the new HSC guidelines  
How to get the best out of the resources you have and how to adapt them

### Complete toolkit to achieve outstanding history lessons

- using debate as a learning tool
- lesson plans
- techniques to raise achievement
- innovative approaches to key concepts and skills
- tools to make history relevant
- templates to use throughout your department
- engagement
- exemplar resources
- differentiation strategies
- accessible resources
- new inclusion strategies

### Produce outstanding history lessons time after time

*"Excellent. Very interesting and  
plenty of food for thought."*

Eleanor Lewis, Parklands High School



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High School



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## History

- ✓ Curriculum Managers
- ✓ Heads of Humanities
- ✓ Heads of History

# Leading History to Outstanding

- ✓ Lead your history department to Ofsted's outstanding
- ✓ The 6 high impact strategies to take your department to outstanding
- ✓ Increase the uptake of students taking history to GCSE and beyond

### Richard M'Fahn

Richard spent 13 years as a History Teacher, Subject and Senior Leader and Advanced Skills Teacher in Hampshire. In that time he turned around a failing history department into one which was graded as 'excellent' by Ofsted in 2004 and 'outstanding' in a subject specific survey in 2007 where all of his observed lessons were rated as a 1.

### The future of history education

Understand the full implications of the EBacc for history  
Curriculum changes  
Make history a flagship subject

### The 6 key strategies to outstanding

Improving the quality of teaching and learning across the department  
Enquiry based approach for outstanding lessons and schemes of work  
Problem solving techniques  
Emphasis on making lessons learner focused  
Increase pupil-talk in each lesson  
High literacy intervention strategies

### Data, assessment and reporting for outstanding history

How to achieve outstanding progress for all pupils  
Marking and assessment made easy  
Benchmarking current practice against best practice

### The wow factors

- rigour
- creativity
- fun

Lead history to outstanding and ensure it's a flagship subject in your school.

**"Osiris courses never disappoint.  
Tight, energetic delivery  
- really excellent day. Thanks!"**

Julia Millhouse, Queen Margaret's School

NEW  
COURSE



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24th March 2012 Liverpool

21st March 2012 Lancaster

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# Maths



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Central Lancaster High School  
Crag Road, Lancaster, LA1 3LS

## Mathematics

✓ Head of Maths ✓ Maths Teachers ✓ KS2/3/4 Maths Co-ordinators

# Outstanding Mathematics Teaching

### ✓ From Good to Outstanding

- The shape of a lesson
- Differentiation and challenge
- Student ownership of outcomes
- Enquiry based mathematics

### ✓ Practical tools for Outstanding mathematics teaching

### ✓ Assessment tools in the mathematics classroom



#### Mike Ollerton:

Mike has worked in schools for 24 years and in teacher training for 10 years. He has been involved in several projects for the NCETM, including 'Inspiring Mathematics Champions'. He has also created numerous modules so students have a first-hand experience of actively doing and participating in Mathematics.

### What defines Outstanding Mathematics Teaching?

Analyse Ofsted reports regarding Outstanding Mathematics Teaching  
Develop an enquiry based approach to teaching and learning mathematics  
Why good doesn't equal Outstanding: the key changes you have to make

### Develop qualities which frame Outstanding Mathematics Teaching

Define and develop mathematical thinking  
Pose quality questions: accessible and challenging  
Provide rich learning opportunities  
Differentiation to challenge *all* pupils  
Include assessment in everyday teaching and learning  
Use problem solving as a vehicle for assessment  
Utilise a range of resources and practical equipment in the mathematics classroom

### Strategies and resources to enrich teaching

Effective approaches to use in the classroom:

- group work
  - pairing and sharing
- Planning techniques to enrich your lessons  
Develop schemes of work and integrating assessment opportunities  
Create the 'enquiry classroom'  
Techniques to develop students' mathematical thinking:
- pattern spotting
  - conjecturing
  - seeking for connections
  - proof

### Dramatically increase engagement and achievement in the mathematics classroom



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15<sup>th</sup> November 2011 Lancaster

24<sup>th</sup> November 2011 Liverpool

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# MFL

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## MFL

✓ MFL Teachers ✓ Heads of MFL ✓ MFL NQTS ✓ Curriculum Managers/Deputy

# Outstanding MFL Lessons

- ✓ Deliver Ofsted's Outstanding time after time
- ✓ 10 core techniques to develop higher order skills
- ✓ A host of practical activities to use in your classroom immediately



**John Connor:** John is an independent consultant, trainer and author specialising in modern languages. He has directed training and teaching quality audits across the UK, the Channel Islands, Spain, the Middle East and The Far East. John acts as an Assessor for the Advanced Skills Teacher and Excellent Teacher programme on behalf

### Meet the highest standards for teaching

Unpick Ofsted criteria 2012 for outstanding  
Meet the creativity and intercultural requirements of the new curriculum

Review the national initiatives:

- Assessment for Learning
- personalised learning
- raising standards
- improving rates of progress

### Structure, plan and deliver outstanding lessons

Benchmark your current provision: what do I need to do?

Develop the critical components of MFL:

- spoken language
- written language

Cross-curricular approaches to MFL teaching

Challenge more able learners to fulfil their potential

Develop higher order skills

### Practical activities to frame outstanding lessons

Analysis of outstanding lessons

Differentiation management techniques

Pupil engagement and motivation strategies

Activities to stimulate and infuse MFL teaching

Interactive web tools to support and enhance learning

***"Osiris provide the right subjects at the right time,  
delivered by the right people with quality trainers."***

Dr Barrie Pennington, Kingsbridge Excellence Cluster

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2<sup>nd</sup> February 2012 Liverpool

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# Science

## Science

✓ KS2/3 Science Teachers/Leaders    ✓ PSHE & Citizenship Teachers/Leaders

# Forensic Science

NEW  
COURSE

- ✓ Put the 'wow' factor back into Science
- ✓ 50 'hands on' activities guaranteed to increase:
  - pupil engagement
  - staff confidence
- ✓ Use Forensic Science as a tool to encourage:
  - independent working
  - team working
  - problem solving
  - scientific enquiry



### Jacqui Thompson:

Jacqui has been involved in Forensic Science and Education for a decade. She is passionate about creating engaging and 'hands-on' cross-curricular science workshops and feels it is a great way to get students to appreciate the wider applications of Science. Jacqui is also a trainer for CEOP (Child Exploitation Online Protection Centre) and is a STEM (Science, Technology, Engineering and Mathematics) Ambassador.

### Introduction to the principles of Forensic Science

Create an Outstanding Forensic Science Lesson  
How forensic processes and techniques can develop PLTS

### Boost your confidence and pupils' knowledge

An insight into the principles of forensic science  
Forge alliances with forensic professionals  
Use forensic thinking skills to challenge and develop children's thinking  
Discuss options for higher education and careers within Forensic Science  
Exploit cross-curricular opportunities

### Make-over your science lessons with a practical toolkit

- Lesson templates
- Ideas to set up a CSI Forensic event at your school
- Everyday resources for a tight budget
- Activities to take back to the classroom including:
  - Fingerprinting
  - Footwear analysis
  - Chromatography
  - Evidence retrieval including blood, fibres, hair

***"This is an excellent way of getting students to appreciate the wider applications of Science"***

Andrew Wright, Head of Science, Carre's Grammar School



To run this course in your school call 01790 755783



OSIRIS  
EDUCATIONAL



St John Bosco Arts College  
Stonedale Crescent,  
Liverpool L11 9DQ

5<sup>th</sup> December 2011 Liverpool

### Delegates (BLOCK CAPITALS PLEASE)

School\*

Postcode\*

Tel No.

PO No.

Delegate 1

Job Title

Subject

E-Mail

Delegate 2

Job Title

Subject

E-Mail

### Delegates Receive

Online post-course support  
Delegate file including extra materials  
CPD Certificate  
Quality training facilities

### Price £269 + VAT

Includes lunch, refreshments  
and a full set of course notes

### Price £249 + VAT

For second and subsequent delegates  
Terms and conditions apply

## BOOK NOW

### ONLINE

[www.osiriseducational.co.uk/hostschoools](http://www.osiriseducational.co.uk/hostschoools)

**FREEPHONE** 0808 160 5 160

**IN-SCHOOL TRAINING** 01790 755 783

**FAX** 01790 755 288

**FREEPOST** FREEPOST OSIRIS\*

\*Do not use additional address

Raithby Hall, Raithby,  
Spilsby PE23 4DS

# INSET

# INSET

## In-School Training Services



Raithby Hall, Raithby,  
Spilsby PE23 4DS

### What INSETs do Osiris offer?

All our day courses can be delivered as INSETs. We also offer a bespoke training service. With access to hundreds of the UK's leading educational trainers, our in-school training department can offer training solutions tailored to your needs and budget. We will find the right trainer for you. For a list of just some of the areas in which we offer bespoke training, please see [www.osiriseducational.co.uk/inset](http://www.osiriseducational.co.uk/inset)

### How can I make the most of my budget?

We understand that training budgets in schools are tight. You want to make sure that you choose the right training for you and your school. You also want to make the most of your budget. We are here to help. Please find information below on:

- Bespoke training days
- Try before you buy
- Sharing the cost

#### Bespoke training days

Do you know the training you want? Do you want a package that covers all of your essential items? Bring us your shopping list and we will find a trainer who is right for you. Once you have booked the INSET, we will put you in touch with one another so that the trainer knows exactly what you want.

#### Try before you buy

Are you unsure which INSET to book? Or would you like to check that the course you have chosen is suitable? You can try before you buy! If you attend any Osiris day course and follow this with the same course as an INSET within 12 months, we will refund the course cost of one place per INSET.

## Share the cost

A fantastic INSET needn't cost you a big chunk of your training budget. To make the most of your budget, why not share your training days with other schools in your area, and split the cost? For example, you might want Andy Griffith to deliver Outstanding Teaching to 20 staff. This would usually cost you £3300. If you invited 20 staff from 2 other schools and split the cost equally, you could reduce this to just £1100 per school. That's just £55 per head! If space is an issue, you may be able to hold the INSET offsite at your local Host School for a small fee per head. This fee covers room and equipment hire, lunch and light refreshments. All you have to do is book!



### Hosted INSET days

Hosted INSET days are available at St John Bosco Arts College, Liverpool and Central Lancaster High School, Lancaster.



Fee: £10 per head which includes lunch and refreshments

## Call to find out more

For more information about these great offers and the services available, please call Katie, Paula or Clare on **01790 755 783** or email **[care@osiriseducational.co.uk](mailto:care@osiriseducational.co.uk)**.

Please remember to have your INSET budget and training days handy!

# Osiris Educational INSETs: Areas Covered

## Early Years

### **Assessment**

Assessment and Planning through Observation

### **Behaviour**

Behaviour Management for Early Years

### **Coaching and Pastoral**

Transitions EYFS-KS1

### **EAL**

EAL 3-7

### **English and Literacy**

### **Outdoor Literacy**

Securing Progress in Early Reading

### **Gifted and Talented**

G&T 3-7

How to Challenge the Able Child in Early Years

### **Leadership and Management**

Monitoring Progress using Data Effectively

EYFS Review 2011

Early Years Turnaround

Forest Schools

Managing EYFS

New tools to Monitor Provision in the EYFS

Outstanding Leadership in Early Years

Preparing for Ofsted Under the EYFS

### **Maths**

Problem-Solving, Reasoning and Numeracy

Outdoor Maths

### **Science**

Bugs, Balloons and Bananas

Outdoor Science

### **SEN**

SEN Early Years

### **Teaching and Learning**

Boys 3-7: Getting it Right from the Start

Boys in a Female Environment in Early Years

Bugs, Balloons and Bananas

Creativity and Possibility Thinking in Early Years

Empathy Dolls (LP)

Football Phonics

Games for Early Years

ICT for the EYFS

Inspirational Displays in Early Years Setting

Montessori & Reggio Emilia in the Mainstream Classroom

New to Early Years

Problem-Solving, Reasoning and Numeracy

Outdoor Learning

Outstanding Days

Outstanding Early Years Teaching

Preventing Early Failure

Sustained Shared Thinking

The Ultimate Early Years Environment Treasure Baskets (LP)

What to do instead of Circle Time

# Osiris Educational INSETs: Areas Covered

## Primary

### Assessment

APP in Primary  
APP Maths: Securing Standards at KS2  
Future of AfL  
Embedding Assessment for Learning Initial and Diagnostic Assessment  
Outstanding Pupil Profiles 3-7

### Behaviour

Assertive Discipline  
Behaviour Plans: What works and what doesn't  
Best Behaviour  
Brilliant Behaviour Moving Beyond Discipline with Rob Long  
Dealing with Difficult People  
Dealing with Difficult Pupils at KS2  
Exclusions 2011  
Girl-on-girl Bullying  
New Powers to Discipline  
Outstanding Behaviour Management  
Pupil Control and Restraint Training Level 1  
Pupil Premium 2011  
Restorative Justice (LP)  
School Report Cards  
Zero Tolerance

### Coaching and Pastoral

Advanced Coaching Skills  
E-Safety  
Learning Mentor Systems  
Lesson Study  
Safeguarding Against Abuse  
Managing Stress  
Pupil Voice  
Struggling Students

### Curriculum

Creative Primary Curriculum  
Primary Curriculum Reform  
Developing Cross-Curricular approaches

### EAL

EAL 2010  
Embedding the Ultimate EAL Programme Outstanding EAL Teaching

### English and Literacy

Advanced Planning: Grammar  
APP English: Securing Standards at KS2 & 3  
Assessment for Literacy  
Boys' Writing  
Guided Writing  
Outstanding Primary Literacy Co-ordinator  
Struggling Readers and Writers Systematic Synthetic Phonics (Letters and Sounds)  
Visual Literacy

### Gifted and Talented

Bright Boys  
Embedding G&T into Every Classroom  
G&T National Best Practice  
Gifted Girls  
Gifted and Talented Enrichment & Extension  
Leading G&T  
New to Gifted and Talented Co-ordinator

### ICT

Embedding APP in ICT  
New to Primary ICT Co-ordinator  
Outstanding ICT Lessons  
Sustainable ICT  
The Wonderful World of Web 2.0

### Languages

Differentiation and Mixed Ability Teaching in MFL  
French 2010  
Outstanding MFL Lessons  
Spanish 2010

# Osiris Educational INSETs: Areas Covered

## Primary

### Leadership and Management

Advanced Strategic Planning  
Becoming an Outstanding Manager  
How to achieve new Academy Status  
How to deliver Outstanding Training every time  
High Impact Primary Subject Leadership for 2011  
How to prove you are Effective  
Intelligent Accountability in Schools  
Leadershift (Inspired Leadership)  
Leading Gifted and Talented  
Mastering Change in Schools  
New Framework for Inspection  
National Reporting Standards  
Outstanding CPD Co-ordinator  
Preparing for Ofsted: The secrets of the NEW judgement  
Ready for Ofsted: Education Law in Schools  
Reduce Staff Costs  
Sir John Jones' Accelerated School Improvement  
Succession Planning  
Survive the Cuts  
Tackling Difficult Conversations  
Teacher Observation: Getting it right every time  
Thrive in Crazy Cost Cutting Times  
Transformational Leadership

### Mathematics

Differentiation in Mathematics  
Outstanding Numeracy  
Outstanding Mathematics Teaching  
Struggling Mathematicians  
Top Set Maths  
Transforming Maths

### Music

Music for Non Specialists  
Outstanding Music Lessons

### PE

Embedding the PE & Sport Strategy 2012  
The Future of School Sport

### Science

APP in Science  
Forensic Science

### SEN

Managing Attachment Disorder  
Managing Autism  
Managing Attention Seeking Behaviour  
Multi-Disorders  
New to Asperger's  
New to Dyslexia  
New to Dyspraxia  
New to SENCo  
Outstanding SEN Teaching  
SEN: Better Diagnosis, Better Differentiation  
SEN 2011 (Green Paper)  
The SEN Support Programme

### Teaching and Learning

21st Century Boys  
21st Century Children  
7 most common classroom mistakes and how to avoid them  
Advanced Teaching Techniques  
Bright Boys  
Building Learning Power™ with Guy Claxton  
Cover Supervisor  
Differentiation 3-7  
Differentiation: New Strategies and Solutions  
Embedding SEAL  
Essential Trip Planner  
From Good to Outstanding  
Games for Learning  
Gifted Girls  
Ian Gilbert on Why do I need a teacher when I've got Google?  
Independent Learning®  
Inspirational Displays

# Osiris Educational INSETs: Areas Covered

## Secondary

### Art and Design

Assessment in Art  
Outstanding Art Lessons  
Outstanding Design Technology Lessons

### Assessment

A-Level Teaching Law  
Assessment Expert  
Boys' Exams  
Embedding APP: Assessing Pupil Progress  
Future of AfL  
IGCSEs 2010-2011  
Initial and Diagnostic Assessment  
Leading on Assessment in Secondary  
Maximising 5 A\*-C's Including English and Maths  
Outstanding A Level

### Behaviour

Advanced Behaviour Management for NQTs  
Assertive Discipline  
Behaviour Plans: What works and what doesn't  
Best Behaviour  
Brilliant Behaviour Moving Beyond Discipline with Rob Long  
Dealing with Difficult People  
Dealing with Difficult Pupils at KS2  
Exclusions 2011  
Girl-on-girl Bullying  
New Powers to Discipline  
Outstanding Behaviour and Engagement  
Outstanding Behaviour Management  
Pupil Control and Restraint Training Level 1  
Pupil Premium 2011  
Restorative Justice (LP)  
School Report Cards  
Zero Tolerance

### Business Studies

A\* at A-Level Business Studies  
Outstanding Business Lessons

### Coaching and Pastoral

A Tutor for Every Child 2010  
Advanced Coaching Skills  
Assessment in Citizenship  
Boys Year 7: Getting it Right from the Start  
Diagnostic Assessment - Powerful tools for Learning Mentors  
E-Safety  
How to get to Oxbridge  
Learning Mentor Systems  
Lesson Study  
Managing Stress  
Outstanding Tutor Time  
Pupil Voice  
Safeguarding Against Abuse  
Struggling Students  
Troubled Teens  
Vertical Tutoring

### EAL

EAL 2010  
Embedding the Ultimate EAL Programme Outstanding EAL Teaching

### English and Literacy

A\* at A-Level English  
Advanced Planning: Grammar  
All Pupils Pass English GCSE  
APP English: Securing Standards at KS2 & 3  
Assessing Functional English  
Assessment for Literacy  
Assessment in English  
Controlled Assessment in English  
Leading English  
Outstanding English Lessons  
Outstanding Primary Literacy Co-ordinator  
Outstanding Teaching for English GCSE  
Visual Literacy

# Osiris Educational INSETs: Areas Covered

## Secondary

### Art and Design

Assessment in Art  
Outstanding Art Lessons  
Outstanding Design Technology Lessons

### Assessment

A-Level Teaching Law  
Assessment Expert  
Boys' Exams  
Embedding APP: Assessing Pupil Progress  
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Lesson Study  
Managing Stress  
Outstanding Tutor Time  
Pupil Voice  
Safeguarding Against Abuse  
Struggling Students  
Troubled Teens  
Vertical Tutoring

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Assessment in English  
Controlled Assessment in English  
Leading English  
Outstanding English Lessons  
Outstanding Primary Literacy Co-ordinator  
Outstanding Teaching for English GCSE  
Visual Literacy

# Osiris Educational INSETs: Areas Covered

## Secondary

### Geography

APP in Geography  
Controlled Assessment in Geography

### Gifted and Talented

G&T National Best Practice  
Gifted and Talented Enrichment & Extension  
Leading G&T  
New to Gifted and Talented Co-ordinator

### History

Controlled Assessment in History  
Differentiation in the History Classroom  
English Bacc - The impact on history  
Leading History to Outstanding  
New History Curriculum 2010  
Outstanding History Lessons

### ICT

Assessing Functional ICT  
Controlled Assessment in ICT  
Embedding APP in ICT  
Outstanding ICT Lessons  
Sustainable ICT  
The Wonderful World of Web 2.0

### Languages

A\* at A-Level MFL  
Controlled Assessment in MFL  
Differentiation and Mixed Ability Teaching in MFL  
French 2010  
Outstanding MFL for Year 7  
Outstanding MFL Lessons  
Spanish 2010  
The English Bacc - The impact on MFL

### Leadership and Management

Advanced Strategic Planning  
Becoming an Outstanding Manager  
How to achieve new Academy Status  
How to deliver Outstanding Training everytime  
How to prove you are Effective  
Intelligent Accountability in Schools  
Leadership (Inspired Leadership)  
Mastering Change in Schools  
National Reporting Standards  
New Framework for Inspection  
New to Head of Department  
Outstanding CPD Co-ordinator  
Outstanding Subject Leadership  
Outstanding Team Leadership  
Preparing for Ofsted: The secrets of the NEW judgement  
Ready for Ofsted: Education Law in Schools  
Reduce Staff Costs  
Sir John Jones' Accelerated School Improvement  
Succession Planning  
Survive the Cuts  
Tackling Difficult Conversations  
Teacher Observation: Getting it Right Every Time  
The English Baccalaureate - How to win the Ebacc game  
The Subject Leaders' Guide  
Thrive in Crazy Cost Cutting Times  
Transformational Leadership  
Women in Management

### Mathematics

A\* at A-Level Maths  
All Pupils Pass Maths GCSE  
Differentiation in Mathematics  
Outstanding Mathematics Teaching  
Outstanding Maths Lessons  
Music for Non Specialists  
Outstanding Music Lessons  
Top Set Maths  
Transforming Maths

# Osiris Educational INSETs: Areas Covered

## Secondary

### Music

Music for Non Specialists  
Outstanding Music Lessons

### Science

A\* at A-Level Science  
APP in Science  
Cognitive Acceleration in Science  
Differentiation in Science  
Forensic Science (Ks 3)  
Outstanding Science Lessons  
Periodic Assessment in Science and Maths  
Top Set Science

### SEN

SEN: Better Diagnosis, Better Differentiation  
Managing Attachment Disorder  
Managing Attention Seeking Behaviour  
Multi-Disorders  
New to Dyspraxia  
New to SENCo  
New to Asperger's  
Managing Autism  
New to Dyslexia  
Outstanding SEN Teaching  
SEN 2011 (Green Paper)  
The SEN Support Programme

### Sixth Form

New to Sixth Form  
Outstanding Sixth Form  
The Future of Sixth Form

### Teaching and Learning

7 most common classroom mistakes and how to avoid them (LP)  
Advanced NQT  
Advanced Teaching Techniques  
Bright Boys  
Building Learning Power™ with Guy Claxton  
Cover Supervisor  
Demonstrating Progression  
Differentiated Classroom

Differentiation: New Strategies and Solutions  
Embedding Assessment for Learning  
Embedding Functional Skills  
Embedding PLTS  
Embedding SEAL  
Essential Trip Planner  
From Good to Outstanding  
Games for Learning  
Gifted Girls  
Guided Learning  
How to be an Amazing Teacher  
How to Teach (Teaching Tricks)  
Ian Gilbert on Why do I need a teacher when I've got Google?  
Independent Learning®  
Inspirational Displays  
Lesson & Curriculum Planning  
Lesson Observation and Feedback  
Marking and Feedback  
Mike Hughes' The Future of Learning  
Motivating Every Pupil  
New to Learning Mentor  
NQT: Pass and Fly  
Online Radio and Podcasting as a Learning Tool  
Outstanding ASTs  
Outstanding Bottom Set Teaching  
Outstanding Lazy Teaching  
Outstanding Learning  
Outstanding Lesson Planning  
Outstanding Lessons  
Outstanding Questions  
Outstanding TA's  
Outstanding Teaching  
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Project-Based Learning  
Social Media: Create Dynamic Lessons and Engage your Pupils  
Spaced Learning (Knowledge Acquisition)  
Teacher Lab  
Teaching Boys  
The Advanced Lead Learner Course  
The Future of Learning: Where children teach themselves  
The Learning Mind  
Toolkit for Outstanding Teaching  
Video Games in the Classroom

**END**