

30+ Speakers
50+ Sessions
500+ Delegates



The third UK-based
**Visible Learning
World Conference**

London, England | 23–24 November 2020



Professor Paul
Kirchner



Professor
Thomas
Guskey



Professor
Becky Allen



Professor
John Hattie



Professor
Guy Claxton



Sir Kevan
Collins

Vision 2030: A Decade of Implementation
Gearing up for ten years of raising teaching standards

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Keynote Speakers

vlworldconference.com/speakers

Professor John Hattie

John is one of the world's top speakers and educational researchers and is recognised as a master at figuring out what helps students to learn. He has won numerous awards for services to education and is the author of over 14 books.



Professor Paul Kirschner

Paul is an internationally recognised expert in the fields of educational psychology and instructional design. He is Distinguished University Professor at the Open University of the Netherlands and Visiting Professor of Education at the University of Oulu, Finland.



Professor Becky Allen

Becky is an influential education data expert and has been researching and writing about schools for 15 years. She previously chaired the DfE's Teacher Workload Advisory Group and was Professor of Education at UCL Institution of Education until 2018. Becky is the Chief Analyst and a Co-Founder of Teacher Tapp.



Professor Thomas Guskey

Thomas is Professor of Educational Psychology at the University of Kentucky and author/editor of 25 award-winning books. In his work with educators throughout the world, he helps bring clarity and resolution to some of education's most challenging problems, especially assessment and grading.



Sir Kevan Collins

Kevan was the first Chief Executive of the Education Endowment Foundation and is an expert in evidence-based evaluations of the policies and practices that work and don't work. He was knighted in 2015 for services to education.



Professor Guy Claxton

Cognitive scientist and author, Guy is one of the UK's foremost thinkers on creativity, learning and the brain in both business and education. Influencing educational theory and practice across the world, Guy draws on his 'Building Learning Power' approach to cultivate the general strengths and attitudes that people need to thrive in a tricky world.



For full speaker profiles, visit
vlworldconference.com/speakers

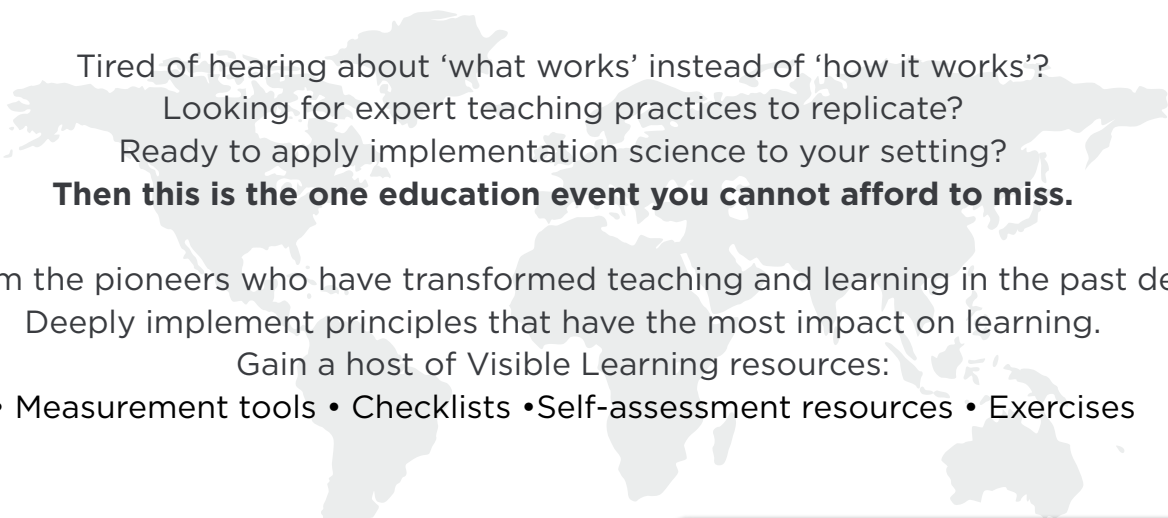


#vlworld2020



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London, England | 23-24 November 2020
Vision 2030: A Decade of Implementation

Assessment • Collaboration • Change • Challenge • Feedback
Implementation Science • Progress • Special Educational Needs



Tired of hearing about 'what works' instead of 'how it works'?
Looking for expert teaching practices to replicate?
Ready to apply implementation science to your setting?
Then this is the one education event you cannot afford to miss.

Hear from the pioneers who have transformed teaching and learning in the past decade.
Deeply implement principles that have the most impact on learning.

Gain a host of Visible Learning resources:

- Measurement tools • Checklists • Self-assessment resources • Exercises

This annual experience unites over 500 super-curious, question-asking professionals with big names in education and break-out industry thinkers. The conference will have a truly global feel, with speakers from Australia, the USA, the Middle East, New Zealand and the UK joining Professor John Hattie.

Visit veworldconference.com for a more detailed overview.

Previous delegates said...
"It was better than I ever dreamed it could be: so many examples of excellent practice, quotes to inspire, and a refocus on what is important."
"Highly informative, uplifting conference."
"Great to hear so many excellent speakers and learn of all the good practice that is about."

Day 1

Timetable subject to change.

09:00-09:15	Chair's Welcome							
09:15-10:00	Professor John Hattie The Days of Evidence are Nigh Over, the Days of Implementing Evidence are Nigh							
10:00-10:30	Morning Break							
10:30-11:15	Professor Becky Allen How to Improve Schools when Nobody Knows what 'Best Practice' Looks Like	Carl Hendrick and Professor Paul Kirschner Opening keynote: The Attributes of Teaching as a Profession			To be confirmed		Dominique Smith, Douglas Fisher & Nancy Frey Removing Labels: Tools and strategies that ensure success in learning	
11:15-12:15	Mateja Persolja Case Study Formative Assessment and Choice Theory Lead to Better Relationships and Knowledge	Danielle Towe & Wendy Delf Case Study Making Reading Skills More Visible (Primary only)	Martin Renton Questioning for Learning	Sarah Pavey Information Literacy for Global Citizenship	Michael Harpham Progress Plain and Simple: What every teacher should know about improving pupil progress	Kara Vandas & John Almarode From Clarity to Feedback: Developing assessment capable learners	Kathryn Cunich & Sophie Murphy Student Voice in Action: What works best for students, teachers and leaders	
12:15-13:15	Lunch							
13:15-14:00	Professor Paul Kirschner How Modern Cognitive Psychology Has Helped Improve Education and Teaching							
14:00-14:45	Katharine Birbalsingh (TBC) The Evidence-Informed School	Professor Thomas Guskey A Conversation With...			Laura McWhinnie Skill Will and Thrill of Learning with a Focus on Building Learner Efficacy		To be confirmed	
14:45-15:15	Afternoon Break							
15:15-16:15	Kristin Anderson & Kara Vandas Case Study Student Self-Efficacy: Charting the course to success	Jill Harland & Joanna Davies Case Study Research into Practice - one school's story (Primary only)	Mary Little, Rachel Hazel & Katie Hazel Supporting Teachers through Visible Learning (Primary only)	Dr Daniel Doyle Language Development and the Future of the Curriculum in Schools	John Rees Relationships Education - it's not just about sex!	John Almarode From Snorkellers to Scuba Divers: 3 Steps to Deeper Learning	Linda Metcalf Counselling and Teaching Towards Solutions	
16:15-17:00	Professor Thomas Guskey Designing and Evaluating Effective Professional Learning							

Day 2

Timetable subject to change.

09:00-09:15	Chair's Welcome							
09:15-10:00	Professor Guy Claxton Dispositional Teaching: Small Tweaks that Make All the Difference to School Attainment and Lifelong Learning							
10:00-10:30	Morning Break and Living Books							
10:30-11:15	Mark Burns Embedding the Impact of Teacher Learning	Professor Guy Claxton Dispositional Teaching: the nuts and bolts			Phil Badham Building Creativity and Cultural Capital in the Curriculum		To be confirmed	
11:15-12:15	Nina Siddall-Ward Case Study Leaders as Learners - an action research model for subject leadership (Primary only)	Stefani Arzonetti Hite & Jenni Donohoo Case Study Communities that Learn - What Collective Efficacy Does for Us	Deborah Saunders and Wendy Delf Case Study Our Visible Learning Journey (An Daras Multi-Academy Trust)	Claire Gadsby Forward-focused Feedback: Practical strategies to boost metacognition	John Almarode How We Learn: 4 key practices for successful learning	Nancy Frey, Douglas Fisher & Dominique Smith Teacher Credibility and Collective Efficacy	To be confirmed	
12:15-13:15	Lunch and Living Books							
13:15-14:00	Sir Kevan Collins Keynote							
14:00-14:45	Robert Powell Implementing Learning by Questions	Jenni Donohoo Quality Implementation: Leveraging collective efficacy to make 'what works' actually work			Douglas Fisher & Nancy Frey Teacher Clarity		To be confirmed	
14:45-15:15	Afternoon Break							
15:15-16:15	Belinda Crowhurst & Wendy Delf Case Study Maximising the Effectiveness of Impact Coaches through a Hub Approach	Kathryn Cunich Case Study Unlocking the Secret: What works best in research, really works best in practice	Kevin McDonnell, Katie Foster & Fiona Crossland Case Study Developing Visible Learners: Embedding SOLO taxonomy for pupils with SEN	David Hodgson How do Top-performing Students Learn?	Kristin Anderson Unleashing Your Personal Power	Helen O'Donoghue Getting in the Right Frame of Mind (Primary only)	Ainsley Rose, Jodie Mills & Kara Vandas Going Deep with Visible Learning: Building enabling conditions for impact	
16:15-17:00	Professor John Hattie Cargo Cults Must Die							