

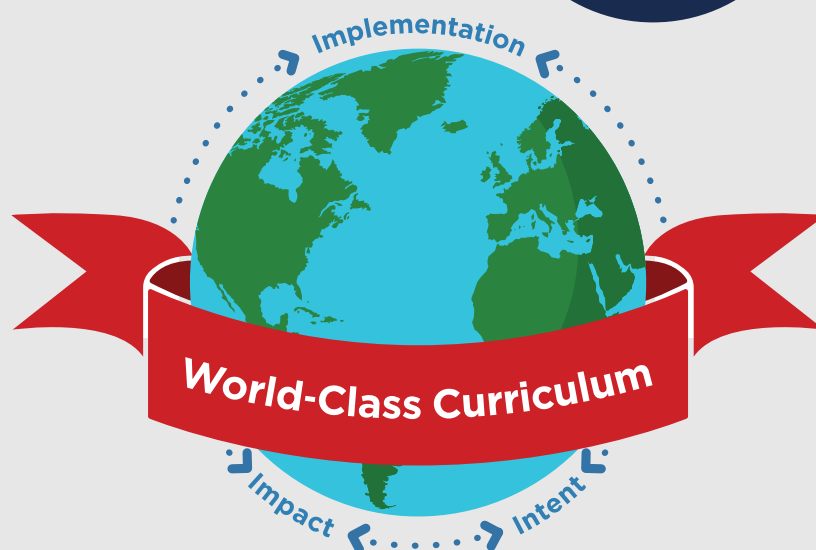
Curriculum Conference

28th November 2019, London



Includes
FREE
World-Class
Curriculum
Audit

'Too many schools are still thinking in subjects. It is time to think in terms of design.'



Quality of education by design, not by chance

With Ofsted's renewed focus on the quality of education, curriculum design has never been more important:

- ✓ The Enacted Curriculum
- ✓ Intent into Action
- ✓ The How and What of Implementation
- ✓ Measuring Impact
- ✓ Delivered by Curriculum Design Specialists

  #Currcon19

 the Curriculum Foundation

Limited places – book now:

1st delegate rate: **£299** (+VAT)
2nd delegate rate: **£279** (+VAT)

Booking reference: NOV119,N,CURRCON,B

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“The curriculum should be a feast of learning”

Professor Mick Waters, *The Curriculum Foundation*

Review and redesign your curriculum with the guidance of world-renowned curriculum specialists.

Achieve the sought after Curriculum Mark

09.30 - 11.00: Session 1	
The Big Picture: Values, Principles, Subjects and People Vikki Pendry	
<ul style="list-style-type: none"> Develop a shared understanding of ‘curriculum’, how it shapes every aspect of school life and develops character Understand the values and principles of world-class curriculum design Analyse your own curriculum with regards to ambition, enrichment and equality for all Create cohesion, consistency, consolidation and connectivity Ensure clarity between intent and practice 	
11.15 - 12.15: Session 2	
The Evidence-Based Approach to Curriculum Interrogation Martin Baxter	
<ul style="list-style-type: none"> How to ensure that the experience of the child meets the intentions of the curriculum Identify the evidence required to describe success 	
13.00 - 13.45: Focus Workshops	
Coherence Brian Male	Deep Learning Vikki Pendry
Cultural capital and key concepts Skills and knowledge: new links An entitlement curriculum Rigorous progression: mapping and planning	Develop automaticity and mastery Move from memorisation to deep understanding Match effective pedagogy to deep outcomes
13.50 - 14.35: Focus Workshops	
Your School Context Narinder Gill	Achievement and Progression Martin Baxter
Find flexibility and adaptability across curriculum Assess contextual needs Ensure progression in context Raise expectations and broaden horizons	Ensure all learners make maximum progress Map and build on prior learning Link progression to achievement New tracking process
14.55 - 15.45: Session 3	
Leadership for Quality Curriculum Narinder Gill	
<ul style="list-style-type: none"> Robust processes of curriculum review and monitoring Evaluation strategies across all areas Consistent language and expectations Ways to inspire and motivate others Ideas to engage and involve all stakeholders Plans to embed curriculum change within the School Improvement Plan Activities that yield maximum gains through minimum effort 	
15.45 - 16.00: Session 4	
Plenary Brian Male	
<ul style="list-style-type: none"> Summaries and conclusion Next steps and supporting resources 	

The Curriculum Foundation...



Vikki Pendry has worked on reviewing and redesigning curriculums around the world as well as delivering curriculum support programmes across the UK.



Narinder Gill has worked in education for 2 decades, successfully leading 3 schools as headteacher. She has also released publications on impact of the curriculum.



Martin Baxter is the chair of the Curriculum Foundation and has extensive experience in school inspection and curriculum design.



Dr Brian Male is a former headteacher, inspector, advisor and lecturer who now specialises in curriculum design, having authored books on exactly this.