The Learning Revolution Conference



11th November 2019, Eden Project

"The Michelin star of school improvement"



How to use learning as the central focus of school improvement and revolutionise your practice.

- Examine how to put pedagogy at the centre of everything you do
- The secrets to accelerate progress by up to 300%
- The NEW golden triangle and how to catch it

CORWIN

Visible Learning plus

Visible Learning: The Learning Revolution

Join Professor John Hattie, Laura Kearney and Wendy Delf and discover how to revolutionise your practice and put learning at the centre of school improvement. Recieve practical models and the ultimate teacher toolkit to dramatically improve the outcomes and life chances of the children in your school.



Professor John Hattie

John Hattie is an internationally acclaimed education researcher, recognised as a master at figuring out what helps pupils to learn.

He has written 14 best-selling books.

What you will learn:

- Proven best practice in feedback
- How to conduct learning conversations
- The new surface, deep, transfer model of learning
- Essential evidence for school development

What you will take away:

- Hattie's new golden triangle
- A practical model for metacognition
- How Visible Learning could impact your school
- Tools for learner voice and agency



Laura Kearney

Laura is the lead Visible Learning^{plus} trainer in the UK. She also worked as a headteacher and led the development of Visible Learning^{plus} in the school.



Wendy Delf

Wendy has a wealth of experience in education including working as a school leader, Senior LA Adviser, Ofsted Inspector and Licensed Visible Learning UK trainer.

09 15 - 09 25 Chair's welcome

09.25 - 10.40 Professor John Hattie: Visible Learning - Evidence and Impact

- John Hattie explores the 3 types of evidence essential for school development.

10.45 – 11.00 Break

11.00 - 12.15 Laura Kearney: Metacognition	11.00 - 12.15 Wendy Delf: Feedback
- A pracitcal model of implementation - How to move from high ideals to grounded practice	- How to use feedback to accelerate learning; the evidence, the practice, a whole school model

12.15 - 13.00 Lunch and Networking

13.00 - 13.30 Case Study: Primary	13.00 - 13.30 Case Study: Secondary
TBC	твс

13.35 - 14.40 Professor John Hattie: The NEW golden triangle

Learning as the focus, challenging everyone's expectations, collective alignment.

14.40 – 15.00 Break

15.00 - 16.15 Laura Kearney: The Science of Learning	15.00 - 16.15 Wendy Delf: Learning Conversations
- The way to succeed at surface, deep and transfer of learning, no matter the subject	- Look at the learning journey through young people's eyes - Practical activities/group discussions that utilise pupil participation

16.15 - 16.30 Chair's summary of the day

^{*}Timetable subject to change