

Day 1

Timetable subject to change.

09.00-09.15	Chair's Welcome							
09.15-10.00	Professor John Hattie The Days of Evidence are Nigh Over, the Days of Implementing Evidence are Nigh							
10.00-10.30	Morning Break							
10.30-11.15	Professor Becky Allen How to Improve Schools when Nobody Knows what 'Best Practice' Looks Like		Carl Hendrick and Professor Paul Kirschner Opening keynote: The Attributes of Teaching as a Profession		To be confirmed		Dominique Smith, Douglas Fisher & Nancy Frey Removing Labels: Tools and strategies that ensure success in learning	
11.15-12.15	Mateja Persolja Case Study Formative Assessment and Choice Theory Lead to Better Relationships and Knowledge	Danielle Towe & Wendy Delf Case Study Making Reading Skills More Visible (Primary only)	Martin Renton Questioning for Learning	Sarah Pavey Information Literacy for Global Citizenship	Michael Harpham Progress Plain and Simple: What every teacher should know about improving pupil progress	Kara Vandas & John Almarode From Clarity to Feedback: Developing assessment capable learners	Kathryn Cunich & Sophie Murphy Student Voice in Action: What works best for students, teachers and leaders	
12.15-13.15	Lunch							
13.15-14.00	Professor Paul Kirschner How Modern Cognitive Psychology Has Helped Improve Education and Teaching							
14.00-14.45	Katharine Birbalsingh (TBC) The Evidence-Informed School		Professor Thomas Guskey A Conversation With...		Laura McWhinnie Skill Will and Thrill of Learning with a Focus on Building Learner Efficacy		To be confirmed	
14.45-15.15	Afternoon Break							
15.15-16.15	Kristin Anderson & Kara Vandas Case Study Student Self-Efficacy: Charting the course to success	Jill Harland & Joanna Davies Case Study Research into Practice – one school's story (Primary only)	Mary Little, Rachel Hazel & Katie Hazel Supporting Teachers through Visible Learning (Primary only)	Dr Daniel Doyle Language Development and the Future of the Curriculum in Schools	John Rees Relationships Education – it's not just about sex!	John Almarode From Snorkellers to Scuba Divers: 3 Steps to Deeper Learning	Linda Metcalf Counselling and Teaching Towards Solutions	
16.15-17.00	Professor Thomas Guskey Designing and Evaluating Effective Professional Learning							

Day 2

Timetable subject to change.

09.00-09.15	Chair's Welcome							
09.15-10.00	Professor Guy Claxton Dispositional Teaching: Small Tweaks that Make All the Difference to School Attainment and Lifelong Learning							
10.00-10.30	Morning Break and Living Books							
10.30-11.15	Mark Burns Embedding the Impact of Teacher Learning		Professor Guy Claxton Dispositional Teaching: the nuts and bolts		Phil Badham Building Creativity and Cultural Capital in the Curriculum		To be confirmed	
11.15-12.15	Nina Siddall-Ward Case Study Leaders as Learners – an action research model for subject leadership (Primary only)	Stefani Arzonetti Hite & Jenni Donohoo Case Study Communities that Learn - What Collective Efficacy Does for Us	Deborah Saunders and Wendy Delf Case Study Our Visible Learning Journey (An Daras Multi-Academy Trust)	Claire Gadsby Forward-focused Feedback: Practical strategies to boost metacognition	John Almarode How We Learn: 4 key practices for successful learning	Nancy Frey, Douglas Fisher & Dominique Smith Teacher Credibility and Collective Efficacy	To be confirmed	
12.15-13.15	Lunch and Living Books							
13.15-14.00	Sir Kevan Collins Keynote							
14.00-14.45	Robert Powell Implementing Learning by Questions		Jenni Donohoo Quality Implementation: Leveraging collective efficacy to make 'what works' actually work		Douglas Fisher & Nancy Frey Teacher Clarity		To be confirmed	
14.45-15.15	Afternoon Break							
15.15-16.15	Belinda Crowhurst & Wendy Delf Case Study Maximising the Effectiveness of Impact Coaches through a Hub Approach	Kathryn Cunich Case Study Unlocking the Secret: What works best in research, really works best in practice	Kevin McDonnell, Katie Foster & Fiona Crossland Case Study Developing Visible Learners: Embedding SOLO taxonomy for pupils with SEN	David Hodgson How do Top-performing Students Learn?	Kristin Anderson Unleashing Your Personal Power	Helen O'Donoghue Getting in the Right Frame of Mind (Primary only)	Ainsley Rose, Jodie Mills & Kara Vandas Going Deep with Visible Learning: Building enabling conditions for impact	
16.15-17.00	Professor John Hattie Cargo Cults Must Die							

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