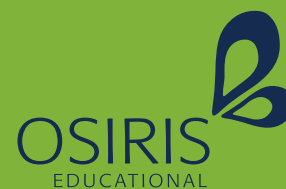
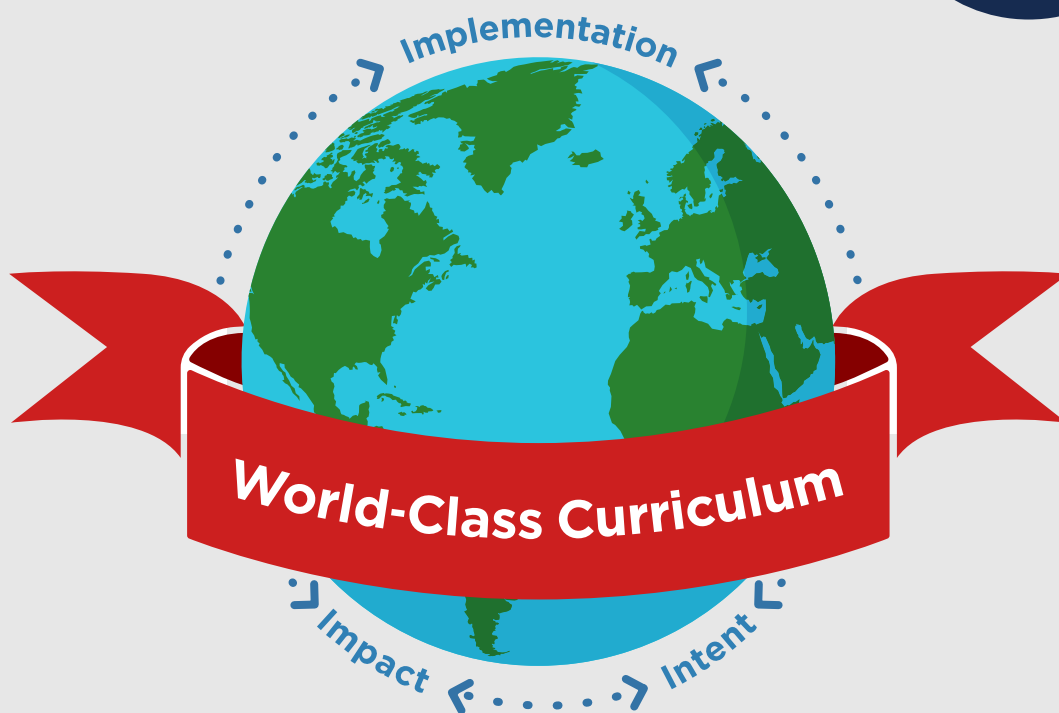


Curriculum Conference

28th November 2019, London



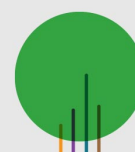
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"The school curriculum comprises all the learning and experiences that each school plans for its pupils. The national curriculum forms one part of the school curriculum."

National Curriculum in England 2014

"The curriculum should be a feast of learning"

Professor Mick Waters, Wolverhampton University

09.30 - 11.00: Session 1		
The Big Picture - Values, Principles, Subjects and People		
<p>During this introductory session, we will:</p> <ul style="list-style-type: none"> Explore the importance of developing a shared understanding of 'curriculum', how it shapes every aspect of school life, develops character, and should enable all children and young people to make good choices. Consider how values and principles inform world-class curriculum design. Begin to analyse the extent to which your curriculum presents an ambitious, enriching and equitable education for all children and young people. Explore curriculum domains and examine features of our suite of curriculum focus workshops. Create cohesion, consistency, consolidation and connectivity to ensure curriculum aims are achieved. Ensure clear lines of sight between intent and practice. 		
11.15 - 12.15: Session 2		
Deep Dive: The Evidence-Based Approach to Curriculum Interrogation		
<p>In this session, we will explore particular aspects of the curriculum that require in-depth study:</p> <ul style="list-style-type: none"> Explore strategies to identify the extent to which the experience of the child meets the intentions of the curriculum. Identify the range of evidence required in order to describe success. 		
13.00 - 13.45: Focus Workshops		
Coherence	Deep Learning	Achievement and Progression
Cultural capital and key concepts Links between and across skills and knowledge Ensuring an entitlement curriculum Mapping and planning for rigorous progression	Development of automaticity and mastery Moving from memorisation to deep understanding Matching effective pedagogy to deep outcomes	Ensuring all learners make maximum progress Mapping and building on prior learning Linking progression to achievement Tracking progress and progression
13.50 - 14.35: Focus Workshops		
Your School Context	Personal Development	Creativity
Finding flexibility and adaptability across curriculum Assessing contextual needs Ensuring progression in context Raising expectations and broadening horizons	SMSC and personal development across the curriculum Using learner voice as key feedback Healthy characteristics of learning for next steps in life	Creative curriculum design for creativity Mapping creative development Defining creative progression
14.55 - 15.45: Session 3		
Leadership for Quality Curriculum		
<p>In our final session, we will outline key features of a sustainable curriculum change process in support of quality education for all:</p> <ul style="list-style-type: none"> Robust processes of curriculum review and monitoring. Evaluation strategies across all areas against key milestones. Consistent language and expectations for quality education. Inspiring and motivating others. Engaging and involving all stakeholders. Embedding plans for curriculum change within the School Improvement Plan. Developing activities that yield maximum gains through minimum effort. 		
15.45 - 16.00: Session 4		
Plenary		
<ul style="list-style-type: none"> Summaries and conclusion. Next steps and supporting resources. 		