A-Level PE 2016



What the exam boards don't cover

- Now to tackle the demands of the new course:
 - the new specifications
 - effective models of delivery
- The new approaches that need to be mastered
- Resources to help plan, teach and assess

Mike Hill



Before retiring last year, Mike was a GCE PE A-Level
Chief Examiner for over 15 years. He has held various senior
assessment positions with all 3 main English Assessment Boards.
He has also written a wide range of PE and Sport GCSE, A-Level
and degree level texts and teacher guides.

A complete guide to tackling the changes:

- · Adaptations: what to keep from legacy qualifications
- · PoS: delivering exam and non-exam content
- · Theory: matching the new exam weighting
- · Resources: the best to use for the changes
- · Exams: what linear assessment means for T&L

Planning and implementation - how to:

- · Induct students on to the course
- · Plan and deliver engaging theory lessons
- · Develop independent learning in A-Level students
- · Techniques to maximise exam performance
- Develop mastery of theory, as well as practice

A toolkit for delivering A-Level PE

- Models of delivery
- · Guides to all deadlines and timelines
- · Key resources
- · Progress tracking techniques
- · Effective lesson planning ideas
- · Tools for assessing practical elements
- · Differentiation approaches

"Osiris is the only provider that my school will use." Nicola Kennedy, Castle Rushen High School

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