Assessment in Computing 2019



"Packed with plenty of useful resources and practices. Learned new ideas as well as re-establishing current practice. Excellent balance of honest opinion, extensive knowledge and research." - Ryan Smith, Lincoln Gardens Primary School

"Informative and relevant to life without levels. Really good strategies to go back and implement." - Kalsoom Akhtar, Sutton Coldfield Grammar School for Girls

£289 + VAT

Make sure you ask about additional delegate discounts

- Clarify the latest national position on level-less assessment
- Be 100% sure your assessment system supports pupils' achievement
- Time-saving tools to track pupils' progress in:
 - Computer science
- Information technology
- Digital literacy
- Technology-enhanced learning
- Frameworks to evidence progress without levels to:
 - Ofsted

- Parents

Suitable for Primary and Secondary

Get-up-to-date with assessment changes Unpick the latest information from the DfE Clarify Ofsted's criteria Know how to assess without attainment levels

A full guide to knowing which pupils are doing well Identify how best to assess:

- Information technology Computer science
- Digital literacy
 Technology-enhanced learning

Unpick different types and roles of assessment Encourage self-assessment and peer-assessment Ensure assessment raises achievement of all abilities Clarify how and when to use feedback and praise Make reporting relevant for pupils and helpful for parents A highly practical toolkit linking technology to outcomes

Evidence-gathering strategies Effective feedback techniques Templates to record data

Techniques to trigger interventions for pupils:

- Falling behind
- Racing ahead

Clear AfL methods for measuring and raising progress Methods for making accurate assessments

Book Now

- siriseducational.co.uk
- **0808 160 5 160 / 01790 753 987**
- Call 01790 755 783 to run this course in your school

Delegates receive

- Online post-course support
- Delegate file including extra materials
- CPD Certificate
- Quality training facilities

