

Design and Technology

How to modernise and re-build the subject through the new single-title GCSE

- 📌 How to plan a coherent 5-year course leading to GCSE success
- 📌 Utilise methods of teaching known to work
- 📌 Reverse the trend of falling GCSE numbers
- 📌 Implement an approach that maximises each teacher's contribution

David Barlex



David is an acknowledged leader in design and technology education, curriculum design and curriculum materials development. His work at the Nuffield Foundation, in Young Foresight, and as an advisor to the D&T Association, enables him to provide insight into both teaching and learning and approaches to modernisation in D&T.

The successful 5-year plan:

- Explore evidence-based teaching strategies specific to D&T
- Integrate a range of teaching approaches in the SoW of each year group
- Develop, implement and evaluate units of work based on staff strengths
- Know how to prove the worth of D&T to:
 - pupils and parents – SLT
 - governors – the wider community

How to ensure D&T thrives in your school:

- as a preferred option for *all* abilities
- as a contributor to Progress 8 and Attainment 8
- as an exemplary curriculum

How to make D&T an irresistible subject through:

- activities that build pupils' robust knowledge, understanding and skills
- activities that engage and intrigue
- activities that stretch and challenge

How to achieve GCSE success:

- in the Contextual Challenge
- in the written paper

"Dave was very knowledgeable and the reason I booked the course."

Barry Adams, Great Baddow High School

To run this course in your school, call 01790 755783



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