

# Designing & Implementing A Disciplinary Curriculum Model

New  
Course

## Blending mastery learning and knowledge-based curricula

- 📌 Rethink your curriculum in line with the complex linear exam system
- 📌 Show that as pupils progress through your school they become subject experts
- 📌 Create a no-levels assessment model to complement your redesigned curriculum

### Oli Knight



Oli is currently the head of a London free school and was vice principal at London's Ark Academy, one of England's highest-performing schools. He is the author of *Creating Outstanding Classrooms: A whole-school approach*, and shares his nationally recognised best practice through his inspiring and practical training.

### The 5 essential questions that will be answered:

- 1) What are disciplinary thinking and a knowledge-based curriculum?
- 2) What is the role of low-stakes testing within a curriculum?
- 3) How do we sequence content and concepts across a 5-year plan?
- 4) Can we abandon KS3 and 4 and just talk about a 5- or 7- year model?
- 5) How do we design and build assessment into curriculum planning?

### The structure of the training day:

- School improvement through curriculum redesign
- The disciplinary curriculum
- Curriculum planning and teaching for understanding
- The teaching and learning cycle
- Fertile questions
- Assessment design

### Disciplinary thinking and exam success. How to:

- Stay upstream of developments in cognitive science  
Plan for longer sequences of learning  
Show that what and how you assess is valid and meaningful:
- more frequent low-stakes tests
  - more difficult summative assessments

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school, call 01790 755783



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