Direct Instruction





Presented by Kris Boulton

Kris is an international teacher trainer, education writer and former teacher. He is currently the director of Up Learn, providing A level study and revision tools to support students via cognitive science and AI. Kris writes for the *TES*, and his interest in teacher education stems from the belief that it's one of the biggest levers for school improvement.

£200 . WAT

Make sure you ask about additional delegate discounts

- Techniques to improve the knowledge and skills of learners
- How being teacher-centred can get the enjoyment back
- Implement ideas as an individual or across a school/MAT
- At the end of this course you will:
 - Understand how di significantly accelerates knowledge acquisition
 - Have practical techniques to apply di in your classroom

New Course

What is direct instruction (di)?

Unpick the research evidence on di The 5 principles of di Expose the myths around di such as 'It's rote learning' Explore research by Siegfried Englemann

Why use direct instruction?

The benefits of di for learners Planning techniques that complement this pedagogy Allow learners to develop beyond surface-level understanding Know how to build these sequences across subjects

Key techniques

The 3 learning mechanisms Efficiency and pace of instruction Assessment frequency

How to guide:

- Complement a high expectations behaviour system
- Add to a knowledge-rich curriculum
- 'Sell' a di approach to staff and parents
- Utilise worked examples in your school
- Help students learn through visual organisers
- The basis of mastery programmes
- Teaching techniques

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- **0808 160 5 160 / 01790 753 987**
- ⚠ Call 01790 755 783 to run this course in your school

Delegates receive:

- Use of knowledge organisers
- Questioning techniques
- Online post-course support
- Delegate file including CPD certificate

