

# Improving Literacy for KS1 and KS2

New  
Course

- Unpick the latest EEF report to see what works and what does not
- How to use evidence to focus teaching efforts
- Proven strategies for effective literacy teaching

## Tom Martell

Tom joined the Education Endowment Foundation (EEF) in April 2016 to lead the North East Primary Literacy Campaign. Before this, he worked as a teacher. Tom is a co-author of the EEF's evidence-based literacy guidance reports 'Improving Literacy in Key Stage 1' and 'Improving Literacy in Key Stage 2'.

### Evidence-based strategies that transform literacy provision

Clarify which tried-and-tested approaches work  
The importance of diagnostic assessment tools  
Balance decoding and comprehension skills  
A strong focus on oral language skills

### Step-by-step guide to effective literacy teaching

Accurately diagnose pupil capabilities to focus teaching efforts  
Plan and create a strategy to support literacy skills for all students  
Combine multiple strategies to be as effective as possible

### The eight stages to implement an impactful strategy

- Promote speaking and listening skills and an understanding of language
- Use a balanced approach to reading by teaching effective:
  - decoding skills
  - reading comprehension
- Implement an effective systematic phonics programme
- Unpick strategies to develop pupils' reading comprehension
- Create strategies for pupils to plan and monitor their own writing
- Improve pupils' transcription skills
- Use accurate data about pupil capabilities
- Implement high-quality, targeted interventions for the weakest pupils

**Make sure your literacy provision is as effective as possible**

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school, call 01790 755783



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