

Improving Teacher Effectiveness

A whole-school model



Presented by Oliver Knight

Oliver is Executive Headteacher of Phoenix Academy and was previously Headteacher at Greenwich Free School. Oliver took GFS from 'Requires Improvement' to 'Good' in 18 months and secured English and Maths GCSE outcomes in August 2017 of 81% grade 4+, 65% Grade 5+ and 40% Grade 7+.

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📌 **A practical model to enhance teacher effectiveness in your school**

📌 **Tools to develop a meaningful appraisal process**

📌 **Focus on developing strong mental models of practice over observation hoop-jumping**

Average
presenter score:
4.9 out of 5

Ensure your lesson observation protocols marry up to your management and whole-school reporting systems while supporting and enhancing your school culture.

Steps to successfully enhance teacher effectiveness:

- Identify why lesson grading does not work
- Explore alternative models to gauge teacher effectiveness
- Develop an internal system that enhances effectiveness while reducing anxiety
- Embed a formative approach to teacher development that moves away from high-stakes observation to coaching, instructional feedback and peer observation.

Move beyond lesson grades and the idea of progress within a lesson to look at a defensible model of teacher effectiveness and how this can apply to a school.

"Great to have a current Head delivering a course. Speaking from recent and current experience – useful and informative. I feel that I am coming away with some practical ideas to implement."

Clare Oswald, Thomas's London Day Schools - Battersea

"[Oliver] was very engaging and challenging - offered very helpful advice and guidance rooted in evidence of best practice."

Jen Griffiths, Coleridge Community College

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Delegates receive:

- 📌 Training plans
- 📌 Tracking systems
- 📌 Ofsted-friendly templates on:
 - observing a lesson
 - tracking data
- 📌 Online post-course support
- 📌 Delegate file including CPD certificate

