KS3: The Wasted Years?

Lead KS3 with purpose and meaning





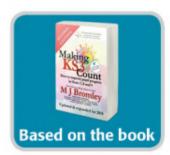
Presented by Matt Bromley

Matt Bromley is an education writer and consultant with twenty years' experience in teaching and leadership including as a headteacher. He is the author of numerous best-selling books for teachers including 'How to Become a School Leader', 'Making Key Stage 3 Count' and 'How to Learn'.

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- Respond to Ofsted's report, Key Stage 3: The Wasted Years?
- How to overcome the 6 central challenges:
 - Quality of teaching
- Rate of pupil progress
- Assessment and monitoring
 Challenge the most able
- Transition from KS2
- KS3; the whole-school agenda
- Tools to act on the seven recommendations



1) Raising the profile of KS3:

A high priority in school planning, monitoring and evaluation

2) Improving T&L quality:

Prepare pupils for more challenging study at KS4 and 5

3) KS2-KS3 transition:

Focus on pupils' academic needs as much as pastoral needs

4) Cross-phase partnerships:

Links to build on prior knowledge, understanding and skills

5) Assessment and monitoring:

Ideas for making your KS3 systems and procedures robust

6) Disadvantaged pupils:

Ways to close the achievement gap

7) Secure progress with homework:

Evaluate the quality and effectiveness of homework

"Very informative with useful tools for assessing current provisions for KS3 and strategies to improve on these."

Gagandeep Chaggar, Greenford High School

"One of the most useful courses I've been on. I've got quite a few useful ideas to take back to my school."

Emma Hiller, Westholme Senior School

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- High quality T&L tools
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