

Make Learning Happen:

New Course

How to create conditions for learning in your class

- 📌 Turn teaching into long-term learning
- 📌 Convert pedagogical theories into tangible strategies for immediate use, including:
 - desirable difficulties
 - deliberate practice
 - SOLO taxonomy
 - formative assessment
 - constructive alignment
 - distributed and spaced learning
- 📌 Practical ways to maximise the effectiveness of your learning environment

Matt Bromley



Matt is an education journalist and author with over 18 years' experience of teaching and leadership. He is the author of numerous best-selling books for teachers, including *How to Become a School Leader*; *Leadership for Learning* and *Ofsted: Thriving Not Surviving*.

Ensure pupils make better progress in your classroom

- Help students store and retrieve information from their long-term memories with greater ease and efficiency
- Take learning from surface- to deep-level in readiness for linear exams
- Teach information in multiple, contrasting contexts
- Get students monitoring and regulating their learning

Practical strategies to create the six conditions for learning:

- 1) Intrinsic motivation
- 2) Purpose
- 3) Practice
- 4) Feedback
- 5) Metacognition
- 6) Assessment

A guide to the 5 keys of lesson planning which make students think hard:

- Connect the learning
- Personalise the learning
- Grab students' attention
- Teach less, learn more
- Make time to reflect

Based on the works of:
 - K. Anders Ericsson
 - Robert Bjork
 - John Hattie
 - Carol Dweck
 - John Biggs

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