

# Making Internal Assessment More Reliable



## Presented by Dr Stuart Kime

Stuart Kime is Director of Education at EBE. A qualified teacher and former school leader, researcher and policy advisor, he carried out doctoral research work on student evaluation of teaching with Professor Rob Coe and Professor Steve Higgins at Durham University.

**E299 + VAT**

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- How to improve the technical accuracy of assessment
- Unpick the best evidence on effective and efficient classroom assessment, specifically focused on validity and reliability
- Know where to focus your attention in regards to assessment
- Understand how to support further development of assessment across your school

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## Theory into practice

Unpick key theories for robust assessment  
Understand the skills needed for robust assessment practice  
Explicitly link assessment, pedagogy and curriculum  
Reframe thinking around assessment

## A process rather than an event

Unpick the complexity associated with assessment  
Address the myths that surround internal assessment  
Review the quality of the assessments you use  
Discuss the areas that require the most focus

**See inside Evidence Based Education's Assessment Lead Programme to understand how an evidence-based assessment system works**

*"Stuart has vision and understands strategy. He is able to explain very succinctly what strategy is to those of all abilities, and with varied experiences, and can demonstrate how to put it into practice. Quite simply, I could not recommend him highly enough!"*

Alan Whelpdale, Leicester High School for Girls

*"We consider ourselves very fortunate to have the opportunity to work with Stuart: he has a rare combination of incredible knowledge in his field and excellent presentation skills."*

Ffion Eaton, Assistant Head, Tarporley High School

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## Delegates receive

- Validity checking tools
- CPD activities
- Useful assessment research
- Ways to improve the reliability of teacher assessment practice
- Online post-course support
- Delegate file including CPD certificate

