Managing Attachment Difficulties



- Identify key behaviours, including:
- intense control battles
- manipulation

- obvious lies

- hypervigilance

food issues

- fascinations
- A complete structure for working with pupils with attachment difficulties
- Establish links with current strategies for promoting emotional and mental health

Tom Pyne



Tom Pyne trained as a primary school teacher and worked at leadership level in BESD special schooling for 15 years. As Strategic Director of Catchpoint Adoptive Family Support, he has been involved in research into attachment difficulties for many years. Tom's training is praised for being practical and supportive.

An overview of attachment theory

Identify the key triggers and difficulties faced Examine the links to new trauma and brain research Establish the importance of the key adult

A complete structure for effective intervention

Identify how attachment difficulties are commonly revealed Implement key strategies for how to respond Develop teaching techniques to differentiate learning Set clear targets to monitor and track progress Establish a process for working with pupils, staff and parents

A practical toolkit

- Planning tools for observation and assessment
- Learning and behaviour models
- Practical engagement techniques
- Top tactics to reassure and calm pupils
- Useful resources and classroom activities

Consistently provide outstanding support

Facilitate pupils' emotional development Raise achievement of students on the attachment disorder spectrum Embed a widespread positive approach towards the disorder

To run this course in your school, call 01790 755783



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