Maximise Progress for Pupils with SEND





Presented by Lorraine Petersen OBE

From 2004 to 2013 Lorraine was the CEO of NASEN. Her teaching career spanned 25 years. Lorraine has worked as an independent consultant supporting schools, LAs and academy chains to successfully implement the SEND legislative changes. Lorraine was awarded an OBE for services to education in 2009.

£289 + VAT

Make sure you ask about additional delegate discounts

- How the radical reforms affect pupils with SEND:
 - National Curriculum
- Removal of levels
- SEND Code of Practice
- Changes to primary assessment
- A toolkit to prepare for the new Ofsted framework in 2019:
 - Record-keeping templates
- Action plans
- Data methods
- Leave with a toolkit of practical solutions to support SEND pupils

Updated Content

How the changing face of education impacts pupils with SEND

- Narrowing of the curriculum
- Accountability measures
- Increase in complexity of needs
- Increase in SEMH
- Reduced funding and support
- Every teacher is responsible/accountable for all pupils

The changing nature of Ofsted inspections

A new framework from September 2019 Can inclusive schools be Outstanding?

A toolkit to support you and your SEND pupils

Quick wins in classroom organisation and management Record-keeping that makes sense SEND review and action planning Strategies and interventions – is there a difference? How can we support all pupils in a class of 30? Produce an effective SEN Information Report

New guide to enhancing SEND pupils' progress

Review your curriculum: is it broad and balanced? Review your assessment arrangements What does high-quality teaching look like? Ways to meet the needs of all SEND pupils Effective interventions that impact on outcomes

> "Passionate and very knowledgeable. A very informative, enjoyable day."

Julie Fellows, Isebrook SEN Cognition and Learning College

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Delegates receive:

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