

New to working in a faith school

New Course

For teachers and leaders

- How to uphold the religious values and character of your school, regardless of personal faith or beliefs
- The 'what you need to know' guide:
 - characteristics
 - legal differences
 - where RE fits in
- Section 48 inspection:
 - how to prepare
 - its place in school development

John Viner



John has successfully led both faith and secular schools. He has extensive experience of inspecting Anglican schools and is responsible for writing and leading the faith inspection framework for a group of Sikh schools. He has chaired two SACREs and worked closely with multi-faith networks.

Faith schools in the education system:

The dual system and how we got here
 What makes a faith school distinctive
 The nature and purpose of Section 48 inspection
 How to address arguments against faith schools

Meeting statutory obligations and promoting core values

- **SMSC and British Values:**
 - the dangers and causes of confusion
 - ensuring spiritual development is not confused with RE
- **Religious Education:**
 - how faith development relates to RE
 - supporting the compulsory curriculum
- **Collective Worship:**
 - creating a consistent structure around the school's core values
 - what to do if you do not share the school's faith position

A faith school toolkit

- S48 inspection preparation activities
- Case studies of collective worship
- Strategies to manage potential conflicts between:
 - expectations of the school
 - personal faiths and beliefs
- Three core principles for leading a faith school

To run this course in your school, call 01790 755783



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