

Optimum Outcomes for GCSE History

Comprehensive guide to student success

- 📌 How to mitigate the new 2016 unknowns of:
 - the changing grade boundaries
 - demanding linear exams
- 📌 Teaching strategies to secure deep pupil knowledge
 - enquiry questions – active methods
 - critical thinking – collaborative learning
- 📌 Prepare students with tools proven to maximise GCSE history marks

Carmel Bones



Carmel specialises in active approaches to engage and motivate. She is a member of the Historical Association's National Secondary Committee and has 20 years teaching experience, including roles as a HOD and AST. As well as authoring many GCSE History materials, Carmel is an AQA examiner.

Demystify new expectations

- Progress 8 measures: level-up learning
- 2018 exams: depth, period, thematic and historic environment
- New ideas for evaluating interpretations
- Add value through inclusive learning experiences

Ensure your lessons go down in history

- Plan memorable lessons to include the Big 4:
 - Engagement – Challenge – Autonomy – Feedback
- Match approaches to exam criteria
- Encourage higher order thinking
- Harness the power of peer learning
- Measure outcomes using success criteria
- Increase uptake to KS5

A take away menu of tools:

- Shared success criteria grid
- Progress and prior learning check ideas
- Keyword target boards
- Source evaluation techniques
- Quirky questioning
- Essay jigsaws
- Learning grids
- Tarsia
- Diamond Nine
- Living graphs
- Game show ideas
- Pick and Mix of feedback strategies

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