Progress: Plain and Simple





Presented by Michael Harpham

Michael brings extensive educational experience and
authority to his training. As well as having twenty-five years'
experience, he has also completed two Masters degrees and
is completing a doctorate in education.

£299 + VAT

Make sure you ask about additional delegate discounts

- Meet Ofsted expectations of attainment, learning and progress
- Discover five ways to measure and demonstrate pupil progress
- **1** 25 classroom activities that ensure genuine progression

NEW Course

Unpack the measures of progress:

Ofsted: how progress can be effectively delivered, identified, measured and assessed Implications for assessment, leadership, and teaching and

learning
The key research that underpins training:

- Vygotsky's proximal development
- Bloom's taxonomy
- Visible Learning John Hattie (2012)
- What Makes Great Teaching Sutton Trust (2014)
- Inspiring Teachers Sammons et al. (2014)

Achieve the lightbulb moment:

Define clearly what progress is and what progress is not Implement a variety of effective challenges so every child succeeds

Actively drive lessons from teacher-led to pupil-led learning Plan inductive learning that delivers progress over time

Ultimate toolkit to promote and improve progress:

Techniques for effective intervention Programme of study template Scheme of work template Question bank and sentence stems "10/10. I will use a lot of the content of the session when conducting observations and sharing good practice." Previous course delegate, Deanes School

"All aspects of the course were very clear, useful and engaging."

Previous course delegate

"What was really useful was having discussion time to apply ideas and answer questions given during the session." Previous course delegate

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Delegates receive:

- Consultant input and networking opportunities
- A list of relevant books/research or progress in the classroom
- Lunch and refreshments
- Online post-course support
- Delegate file including CPD certificate

