

# Proof of Progress

New  
Course

## Aligned with the principles of Assessment without Levels

- 👉 Be 100% sure your chosen assessment approach supports year-on-year progress
- 👉 Have a clear understanding of key performance measures
- 👉 Simple, levels-free tracking systems that show:
  - what a student can and can't do
  - crucial next steps
- 👉 New, time-smart ways to collect and use data

### Mary Myatt and Jamie Pembroke

Mary is a popular keynote speaker and Jamie is a data analyst and adviser with 10 years' experience in primary, secondary and post-16 sectors. He is in demand across the country to help schools with their data priorities. This course will show how to decide whether pupils are on track to meet the new expectations for attainment and whether they are making progress from their starting points.

### Public accountability measures v the principles of tracking progress

A run-down of the new key performance measures

An explanation of mechanics of value added and why it's difficult to predict

A tour of the new RAISE report

### Steps to get a complete picture of students' learning

Prepare for the end of 'numbergeddon' and no longer rely on numbers

Separate AfL from accountability and performance management

Give colleagues the confidence to make their own judgements on learning

Decide the cut-off point for 'age-related expectations'

Report useful information to parents

### RAISEonline and FFT Aspire live demos

RAISEonline demo on how to:

- manipulate data in RAISE
- unpick VA

### Live FFT Aspire demo on how to:

- use data for target-setting
- use data for improved self-evaluation

*"Mary was outstanding, very knowledgeable, lots of real life experiences and ideas."*

Helen Cashman, Cansfield High School

Be ready for  
RAISEonline  
changes

To run this course in your  
school, call 01790 755783



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### Delegates Receive

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### Price £339 + VAT

Includes lunch, refreshments  
and a full set of course notes

### Price £319 + VAT

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