

Quality Assuring your Curriculum



Presented by Martin Robinson and Tom Sherrington

Martin is an expert whose critically acclaimed book *Trivium 27c* is an example of his belief that a blend of knowledge, questioning and communication skills forms the basis of a great education. **Tom** is an experienced consultant supporting schools with curriculum and assessment design after a 30-year career in schools as a teacher and headteacher.



£299 + VAT

Make sure you ask about additional delegate discounts

- Design a curriculum that is knowledge-rich, responsive to teachers, pupils and parents, and that values diverse voices
- How to link curriculum to pedagogy and pupil progress
- An action plan for implementing new curriculum practice

**New
Course**

Curriculum and assessment:

Understand how a 'joined-up' curriculum works
What should be the balance between KS3 and KS4?
Does everything need to be assessed to matter?
Do SATs, GCSEs and other formal exams enhance or detract from a great curriculum?

A step-by-step guide to:

- Leading a coherent curriculum review
- Unpicking what makes a great curriculum
- Ensuring your curriculum has a direct impact on improving teaching and learning in the classroom
- Exploring successful curriculum models
- Discovering the strengths of a Baccalaureate approach
- Making the curriculum come alive and making it stick
- Why memory matters and how it can be engaged to broaden the curriculum experience

"The curriculum design course was very stimulating. It gave me an opportunity to explore both the concepts behind a modern curriculum and some of the practical issues involved. It will definitely have a positive impact on our academy."

Chris Barns, Assistant Principal

"It was genuinely the best value CPD course I have attended. Your experience shone through. The pace and content of the day was both accessible and relevant, which is a rarity."

Tim Furness

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Call 01790 755 783 to run this course in your school

Delegates receive

A plan for action including:

- How to engage partners in the process
- How curriculum is an ipsative process
- Time allocation models
- Looking at pillars in your curriculum
- Online post-course support
- Delegate file including CPD certificate

