

Quality First Teaching

New
Course

Raise the attainment of all your students

- Lead a truly inclusive classroom where:
 - everybody is learning
 - everybody is finding it challenging
 - everybody has an opportunity to learn
- Clarify what Quality First Teaching actually looks like
- Take away strategies to turn Quality First Teaching into practice

Amjad Ali



Amjad is an assistant head teacher in charge of Inclusion. Drawing on his experiences teaching in a large and diverse academy, he is the creator of an online toolkit full of practical ideas to move your school forward. Amjad is known for sharing inspiring, effective strategies in the teaching world.

The characteristics of Quality First Teaching (QFT)

- The latest research into truly inclusive classroom practice
- Debunk myths around differentiation
- The power of QFT with disadvantaged pupils

How to contextualise Quality First Teaching:

- **High expectations: keep pupils in the struggle zone**
Ideas for differentiation without the worksheets
- **Language aware: be mindful of how you engage with pupils**
Techniques for positive self-verbalisation
- **Know the level of need: addresses different levels of prior learning**
Use 'spot files' to monitor **S**tudent **P**rogress **O**ver **T**ime
- **Feedback: make it reactive and proactive**
Tools to demonstrate improvement, and be developmental and formative
- **Meta cognition: make it explicit, transferable and valued**
How to model the strategies being taught
- **Peer tutoring: use it as an explicit teaching support**
Top tips for utilising seating plans, tutor groups and academic mentoring
- **Reading comprehension strategies: apply in tandem to teaching**
Strategies for meeting a whole school literacy agenda
- **Homework: ensure it supports attainment**
Tools to make it well planned, well timetable

To run this course in your school, call 01790 755783



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