

Refocusing Assessment

New
Course

- 📌 Review policy, drop unhelpful practice, and retain what is best for pupils
- 📌 Rely less on data and more on visible progress
- 📌 A bank of formative assessment tools to:
 - reduce workload pressures
 - add value to the student and the learning process

Claire Gadsby



Claire is the author of the widely selling *Perfect Assessment for Learning*, and is at the forefront of assessment. She has helped many schools to develop a system that works for them and their pupils. Claire has vast experience of improving schools, and is known for her innovative approaches to CPD.

The call for formative assessment

"Formative assessment should be an integral part of T&L."

- The Assessment Commission

"Formative assessment is underdeveloped."

- National Curriculum review

"Assessment needs to sufficiently support pupils' learning."

- Ofsted

A guide to quality assessment for the new era

Diagnosing: assessing prior knowledge to establish a good starting point

Monitoring: identifying where and when learners are learning

Evaluating: ensuring pupils understand the topic and how to apply it

Responding: reshaping tasks in the moment

Progressing: activating students as owners of their learning

Assessing: measuring progress without NC levels or modular GCSEs

Reporting: reducing the burden of data collection

Low-prep, high-impact strategies to use straight away

- High dialogical feedback
- Most effective questioning strategies
- High-impact success criteria
- Labour-saving marking strategies
- Best practice in classroom discussion
- Tools to improve moderation and standardise practice

"Claire is inspiring and an expert in this area."

Marcos Ioannou, St Columbas College for Boys

To run this course in your school, call 01790 755783



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