

Struggling Scientists

- Proven methods to dramatically raise the attainment of low achievers
- Practical tips to get the best from all students
 - SEND
 - Girls
 - Disengaged
 - Disruptive
- Fresh ways to boost progress in the tough, new Science curriculum

Pete Robinson

Teaching and learning expert Pete Robinson is nationally recognised for his work as the Chair of the Association for Science Education (2013-2014). He also served as Chair of the National Advisors and Inspectors Group for Science (2010-2011) and has eight years' experience as an LA advisor. His training draws on twenty years' as a classroom teacher and head of department.

Science in 2018

Ofsted: pedagogies for Outstanding
 Low ability in science: the research
 Technology: what works for lower abilities
 GCSEs one year on

Improve progress, improve achievement

Plan for short- and long-term progress
 Explore new ways to teach tough topics
 Deploy TAs and technicians carefully for maximum impact
 Target feedback to improve weakest areas
 Foster independent inquiry

Address the needs of every learner: a how-to guide

Break the gender stereotypes in science
 Build confidence in lower ability students
 Engage students with real-life science
 Improve motivation with challenging, achievable targets

A toolkit to support struggling scientists

Examples of effective progression planning
 Tips for tackling extended questions
 Classroom management techniques
 Ideas for effective feedback
 Ways to assess pupils' progress without levels
 New techniques to increase engagement
 Collaborative and independent learning strategies
 Keeping required practical work manageable
 Meeting the mathematical demands of GCSE

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