

Name:		Date:		Podcast Rubric
Category	4	3	2	1
Professional look	The podcast is the very best quality using the equipment provided. It is suitable to act as a model for other learners. Audio is clear and the volume is perfectly consistent. Images are varied and interesting combining still and moving pictures. Transitions are perfectly smooth. Captions help the audience to learn from the podcast.	The podcast is of high quality. Audio is clear and the volume is mostly consistent and audible. Images combine still and moving pictures. Transitions are smooth. Captions help the audience to learn from the podcast.	The podcast is has some aspects of quality. Audio is clear and consistent throughout the podcast. There is a combination of still images and moving images. Transitions are not perfectly smooth.	The podcast has some aspects of quality. Audio is clear in some places. The images within the podcast are mostly those of moving pictures.
Subject Knowledge	Analyses how the systems work together. In addition explains 3 causes and effects of the system going wrong. Beyond Distinction level knowledge.	Analyses how the systems work together. Explains the conditions for the system working efficiently. Distinction level knowledge.	Describes structure and function of the system. Pass level knowledge.	Describes structure and function of the system. Pass level knowledge.
Format	The podcast is between 3 and 5 minutes and has a logical structure that makes for easy viewing and enables the audience to take notes. Presenters' signpost the sequence of the podcast with a series of captions that enable viewers to structure their own notes so that they provide deeper understanding.	The podcast is between 3 and 5 minutes and has a logical structure. Presenters' signpost the sequence of the podcast with a series of captions that enable viewers to get clear understanding.	The podcast is between 3 and 5 minutes and has a structure which makes sense. The podcast enables viewers to take notes. The audience finds the structure helpful.	The podcast is at least 2 minutes in length. It contains some sort of logical structure which helps the audience.
Easy to watch	The audience has clearly been considered. The presenter(s) communicate fluently and have taken time to make their podcast memorable and worthwhile. The podcast contains elements that create intrigue and questions as well as giving clear information.	The audience has clearly been considered. The presenter(s) communicate at the right level and have taken time to make their presentation memorable. The presentation is helpful to the audience as it enables them to get deeper understanding as to what is being presented.	The audience has been considered to some extent. The presenter(s) communicate in such a way as to make some of their presentation useful to the audience. The content of the presentation enables the audience to get better understanding of the topic or concept presented.	The audience has not really been fully considered. The presentation is only slightly useful or understandable and adds little to current knowledge of understanding.
Organised	There is evidence that the podcast has gone through many iterations. On each occasion the podcast improves based on feedback received from self, fellow learners and the teacher. There is evidence that learners have undertaken rehearsals and learnt to improve the quality of the podcast through reflection and practice.	There is evidence that the podcast has gone through various iterations. The final podcast is of good quality in part due to feedback received from self, fellow learners and the teacher. The podcast creators have met deadlines and kept all evidence of feedback and reflections.	The podcast creators have met deadlines and kept some evidence of feedback and reflections. There is evidence that learners have undertaken rehearsals and learnt to improve the quality of the podcast through reflection and practice.	The podcast has been successfully made but there is little evidence that the creators have improved it over the time allocated to it.

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Self Assessment (Your score for podcast out of 20)		Reasons:
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Peer Assessment (Score on your podcast from a classmate out of 20)		Reasons:
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Teacher Assessment (Score from your teacher for your podcast out of 20)		Reasons:
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Ideas for improving presentation (Self)	Ideas for improving presentation (Peer)	Ideas for improving presentation (Teacher)
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