

Teaching Backwards checklist Chapter 5

Challenge (micro – module of learning)	This is always part of my practice	I sometimes do this	I never do this
I create opportunities in lessons to get rich feedback through the challenges I plan in lessons.			
The challenges that are planned in lessons are directly linked to the knowledge, understanding, and skills that learners are aiming to develop.			
I plan challenges that are appropriately stretching for all learners.			
I use questioning to deepen and extend learning.			
I model effectively the planning and thinking process skills that learners need to consider before they work on a challenge.			
I model effectively the planning and thinking process skills that learners need to consider during their work on a challenge.			
I use questioning to challenge all learners to provide proof of their learning.			