

Top Marks at GCSE MFL

How to secure top grades in a time of change

Make GCSEs work for the most able:

- linear examinations
- introduction of the 1-9 grading
- more rigorous content
- more spontaneity

A toolkit to stretch and challenge all learners

Karine Harrington



Karine has vast experience within her field as a Head of MFL, an examiner, a trainer and an educational author. She is also a leading national expert within the field, and you will have the exclusive opportunity to learn directly from her. Karine has a track record of achieving excellence with all classes.

The latest changes, research and updates

GCSEs: clarify the new specifications

Ofsted: the criteria for Outstanding MFL

Teaching: pedagogies for the most able including Bloom's and SOLO

Ensure high achievement correlates with high progress:

Stretch the most able in the **four skills**

Create opportunities for **spontaneous talk**

Encourage independence in **Speaking and Writing**

Develop your students' **translation** skills

Improve independence in **grammar** and **language manipulation**

Utilise **literature** to extend the most able

Assess with **terminal examinations** in mind

Treasure map – where **the extra marks** are hidden

Tools to stretch and challenge in MFL

- Encourage debate to boost skills
- Allow time for autonomous thinking
- Progress linguistic skills
- Develop higher-level cultural understanding
- Advanced questioning techniques
- Increase challenge in all lessons
- Weave enrichment through every lesson
- Increase KS5 uptake

Covers
all exam
boards

"Karine was excellent. Very enthusiastic and gave clear explanations of how to apply ideas."

Claire Parsons, Dane Court Grammar School

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