# **Insights from Visible Learning:** 2020 Leadership

With Professor John Hattie and Dr Peter DeWitt 3<sup>rd</sup> March 2020, London

> **Treble your** impact as a leader





- Ten mindframes for school leaders
- Instructional leadership in action (four times the impact)
- Collective efficacy: a leader's guide
- Five ineffective leadership strategies in common use
- How to build great team efficacy



CORWIN Visible Learning plus®





# **Visible Learning: Leadership**



## **Professor John Hattie**

John Hattie is an internationally acclaimed education researcher, recognised as a master at figuring out what helps pupils to learn. He has written multiple best-selling books.



#### **Dr Peter DeWitt**

Dr Peter DeWitt is a Visible Learning consultant, acclaimed author and former headteacher. He offers international insight into collaborative leadership, inclusive school climates and instructional leadership.



# **Laura McWhinnie,** Regional Director, Osiris Educational

Laura is the Visible Learning<sup>plus</sup> Director in the UK and has significant knowledge of leading schools in challenging circumstances through successful Ofsted, HMI and LA inspections. This is aided by her ability to translate strategic visions into successful practice.

Join Professor John Hattie and Dr Peter DeWitt as they make sense of the latest research on leadership. Together they offer practical insights into which leadership action work and which block school improvement.

Ten years of research, implementation and impact of Visible Learning has led to some remarkable findings from around the world.

Old models and practices of leadership are debunked. Long-held beliefs challenged by new evidence. Together Professor Hattie and Dr DeWitt will offer practical guidance on leadership practices that are proven to bring lasting improvement.

#### 09.00 - 09.15 Welcome and Introduction Laura McWhinnie, Regional Director

#### **09.15 – 10.45 Mindframes for Leaders** Professor John Hattie

- The latest findings on the mindframes required of a leader.
- Explore how your mindframe affects both your action and impact.
- · How mindframes of leaders marry with those of teachers and learners to create a balanced and productive whole.

# 10.45 – 11.15 Break

# 11.15 - 12.30 Instructional Leadership Dr Peter DeWitt

The practice and focus of instructional leadership: clear and practical guidance on the six key tenets.

- Implementation science
- Learner engagement
- Concepts of learning

- Collective efficacy
- Instructional strategies
- Evaluation of impact

# 12.30 - 13.20 Lunch and Networking

# 13.20 - 14.20 Collective Leader Efficacy Dr Peter DeWitt

13.20 - 14.20 Building Team Efficacy Laura McWhinnie

These workshops unpick ways to make the whole school work as a seamless unit. Step-by-step guide to the models and actions required for collective efficacy - the number one for impact!

## 14.30 - 15.40 The Leadership Takeaways and Leave-Behinds Professor John Hattie & Dr Peter DeWitt

#### **Top five leadership takeaways:**

- Deep dive for base line
- Unrelenting focus on instruction and learning
- Collaborate through collective efficacy
- Go slow to go fast
- Deal with complexity

# Top five leadership leave-behinds:

- Focus on transformational leadership
- Privilege experience over expertise
- Work as hero leaders, in silos, or have narrow notions of equity
- Don't talk to students about what it means to be learners in class
- Focus on curriculum structures

#### 15.40 - 15.45 Closing Remarks

1st delegate rate: £349 (+ VAT) 2nd delegate rate: £299 (+ VAT)

Booking code: NOV119,N,VLEACON,B

<sup>\*</sup>Timetable subject to change