Neurodiversity:
A whole-school focus

OSIRIS EDUCATIONAL

Presented by Liz Horobin

Liz worked as a project director with the British Dyslexia Association from 2010-2018 leading projects focussing on multilingualism, phonics, early intervention and neurodiversity. She has published articles in The Dyslexia Handbook, Dyslexia Friendly Schools Good Practice Guide, Every Child Journal, and SENCo magazine.

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❙ **Explore how a learner-centred approach can contribute to greater inclusivity**

❙ **Develop holistic learner profiles and identify effective teaching strategies**

"There are many different kinds of minds. And that is a very good thing."

Jonah Lehrer

Promote equal opportunities for children with SEND:
Ofsted: Meet the needs of pupils with SEND
Explore current thinking around neurodiversity
Audit current classroom environments
New strategies to support a range of learning differences within the classroom

Understand learner behaviours using neurodiversity:
The spectrum of learning differences
Learner-centred approaches to teaching
Develop learners self-awareness and self-confidence
Enhance inclusivity in a whole-class setting

Easy-to-implement strategies proven to enhance inclusivity in a whole-class setting:
Understanding neurodiversity: a guide to SpLD
Sample one-page learner profile
Tried and tested support strategies for parents and carers
Examples of best practice

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