09.00 — 09.15 Welcome and Introduction Laura McWhinnie, Regional Director

09.15 - 10.45 Mindframes for Leaders Professor John Hattie

- The latest findings on the mindframes required of a leader.
- Explore how your mindframe affects both your action and impact.
- · How mindframes of leaders marry with those of teachers and learners to create a balanced and productive whole.

10.45 - 11.15 Break

11.15 - 12.30 Instructional Leadership Dr Peter DeWitt

The practice and focus of instructional leadership: clear and practical guidance on the six key tenets.

- Implementation science
- Learner engagement
- Concepts of learning

- Collective efficacy
- Instructional strategies
 Evaluation of impact

12.30 - 13.20 Lunch and Networking

13.20 - 14.20 Collective Leader Efficacy Dr Peter DeWitt

13.20 – 14.20 Building Team Efficacy Laura McWhinnie

These workshops unpick ways to make the whole school work as a seamless unit. Step-by-step guide to the models and actions required for collective efficacy — the number one for impact!

14.30 - 15.40 The Leadership Takeaways and Leave-Behinds Professor John Hattie & Dr Peter DeWitt

Top five leadership takeaways:

- Deep dive for base line
- Unrelenting focus on instruction and learning
- · Collaborate through collective efficacy
- Go slow to go fast
- Deal with complexity

Top five leadership leave-behinds:

- Focus on transformational leadership
- Privilege experience over expertise
- Work as hero leaders, in silos, or have narrow notions of equity
- Don't talk to students about what it means to be learners in class
- Focus on curriculum structures

15.40 - 15.45 Closing Remarks