

09.00 – 09.15 Welcome and Introduction Sarah Philp, Director of Learning

09.15 – 10.45 Mindframes for Leaders Professor John Hattie

- The latest findings on the mindframes required of a leader.
- Explore how your mindframe affects both your action and impact.
- How mindframes of leaders marry with those of teachers and learners to create a balanced and productive whole.

10.45 – 11.15 Break

11.15 – 12.30 Instructional Leadership Dr Peter DeWitt

The practice and focus of instructional leadership: clear and practical guidance on the six key tenets:

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| • Implementation science | • Collective efficacy |
| • Learner engagement | • Instructional strategies |
| • Concepts of learning | • Evaluation of impact |

12.30 – 13.20 Lunch and Networking

13.20 – 14.20 Collective Leader Efficacy Dr Peter DeWitt

13.20 – 14.20 Building Team Efficacy Sarah Philp

These workshops unpick ways to make the whole school work as a seamless unit. A step-by-step guide to the models and actions required for collective efficacy – the number one for impact!

14.30 – 15.40 The Leadership Takeaways and Leave-Behinds Professor John Hattie & Dr Peter DeWitt

Top five leadership takeaways:

- Deep dive for base line
- Unrelenting focus on instruction and learning
- Collaborate through collective efficacy
- Go slow to go fast
- Deal with complexity

Top five leadership leave-behinds:

- Focus on transformational leadership
- Privilege experience over expertise
- Work as hero leaders, in silos, or have narrow notions of equity
- Don't talk to students about what it means to be learners in class
- Focus on curriculum structures

15.40 – 15.45 Closing Remarks