Closing the Gap

Academic Equity for the Most At Risk





Presented by John West-Burnham

John is an experienced trainer, consultant and researcher in school leadership. He is currently chair of the trustees of two MATs and provides support for leadership development to five MATs and TSAs. He focuses on the needs of the most disadvantaged pupils, translating principles into practice.

£299 + VAT

Make sure you ask about additional delegate discounts

- Prioritise the key starting points for closing the achievement gap
- 7 data-driven strategies to make an immediate impact
- Create clear, long-term plans to secure the academic entitlement of every pupil
- Build a sustainable future of equity for your school

Lancaster date in association with



The latest policy updates and understanding 'the gap'

The latest research, plus government and Ofsted policies – data from PISA, Ofsted and the Sutton Trust
The nature and causes of the gap
Closing the gap – the moral case

A step-by-step guide to closing the gap in your school

Unpick what successful schools are doing
Address your own school-based causes of the gap
Develop effective leadership/governance for changing cultures
Focus resources to efficiently support the most disadvantaged
Educate disadvantaged pupils:

- classroom evidence
- whole-school strategies

Engage with families and the community

The Education Policy Institute's 'Closing the Gap' report shows that, by the end of KS4, disadvantaged pupils are academically two years behind their non-disadvantaged peers.

"John was thought-provoking, and the sessions had real meaning! He gave me the time and the chance to reflect on my own practice and to share good practice with others."

Karen Donovan, Course Delegate

Book Now

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Delegates receive

- Support systems for the most at risk
- Pupil Premium spending plans
- Techniques to address the needs of your most at-risk students
- A future-proof strategy with clear prioritised actions
- Online post-course support
- Delegate file including CPD certificate

