

09.30 — 10.30: Session 1

Why metacognition is so difficult to catch Assistant Professor John Perry

- What is metacognition?
- What is the evidence of impact on outcomes?
- Case studies and examples from around the world
- Is metacognition the key to success? Finland, Singapore Maths, Shanghai Maths

10.45 — 11.45: Session 2

Implementing metacognition: a whole-school approach Laura McWhinnie

- Explore a holistic approach to developing learner agency
- Establish the starting point for a whole-school approach
- Build growth from within
- What we've learned about implementation at Primary and Secondary

11.50 — 12.35: Focus Workshops

How to measure and evaluate metacognition across your school Assistant Professor John

Intent – is this right for your pupils right now?
Implementation – how can you introduce and sustain a metacognitive curriculum?
Impact – how can you assess the success of a metacognitive curriculum?

Academic buoyancy Steve Ingle

Explore practical ways to help students thrive in school
Link to a curriculum for personal development and positive attitudes for learning
Help learners develop independent learning strategies they need for long term success

13.30 — 14.15: Focus Workshops

Growth mindsets and academic resilience Steve Ingle

Promote and embed growth mindsets to develop learners' resilience in school
Practical ways to change beliefs about learning for long-term success
Strategies for promoting challenge and learners' 'bouncebackability'

Self-regulation: improving self-regulation and self-awareness to manage emotions Bradley Busch

Strategies to help students perform well under pressure
The role that teacher feedback plays in student self-reflection
What to focus on, when to focus on it and how to focus for longer
Using setbacks to improve future learning and performance

14.20 — 14.45: Session 3

Panel Discussion Bradley Busch, Laura McWhinnie, Assistant Professor John Perry and Steve Ingle

14.55 — 15.55: Session 4

Developing metacognition in your classroom Bradley Busch

- Exploring what metacognition is (and isn't)
- Teaching students how to learn effectively
- Using metacognitive questions to improve learning
- Developing resilient students to enhance learning