

Visible Learning Impact for Leaders

The three-day programme



Presented by **Sarah Philp**

Sarah is a Visible Learning Consultant. She works with schools, clusters and local authorities across Scotland to translate the Visible Learning research into tangible whole school programmes.

22nd January 2020, Glasgow
5th February 2020, Glasgow
6th May 2020, Glasgow

E795 + VAT 1 delegate
E995 + VAT 2 delegates
E1195 + VAT 3 delegates

Three days to radically improve leadership practice in your school

Establish evidence and impact cycles as strategic imperatives

- unrelenting focus on learners and learning
- Ten mindframes for success

Practical tools to ensure you understand:

- starting points
- key actions
- cycles of inquiry
- evaluation tools

CORWIN Visible Learning^{PLUS}

Key Outcomes

Sharp focus: unpick the complexity in your school system

Teaching and learning models: effectiveness and relevance

Know what works and how to scale it up

Understand the high-probability areas for your development cycle

Impact: how to understand and what to measure

Future development: establish a clear baseline

The Process

A series of three professional learning days over four months

Engage with high-impact practices from the Visible Learning research

Collect evidence of the extent these practices are present

Produce a first leadership impact cycle

Leadership Impact Cycles

Align focus in the school through a series of leadership impact cycles

Combine evidence with data for a first leadership impact cycle

Further cycles will inform strategic decision-making

Ensure a joined-up learning journey

Leadership Impact Cycle Goals

- All learners make at least one year's progress for one year's input
- Every child gets great teaching by design, not by chance

Based on Professor John Hattie's
Visible Learning.

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Key tools:

- Visible Learning matrix
- Evidence-gathering toolkit
- Baseline analysis
- Impact cycle design
- Visible Learning research base
- Key themes explored
- Evidence to impact practice

